



For What it's Earth – Incorporating Sustainability Education into EAP Classrooms

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SUSTAINABLE DEVELOPMENT GOALS



<https://sdgs.un.org/goals>

www.unesco.org/en/education-sustainable-development



What skills do sustainability literate students need to have/be able to do?

- to reflect and critically evaluate
- to think systematically, analytically and critically
- to adopt sustainability values
- to apply theory to practice and vice versa
- to think creatively and holistically
- to work collaboratively
- to initiate and manage change
- to communicate effectively



Sustainable Development in Higher Education: Current Practice and Future Developments.
Dawe et al 2005

Dawe, G., Jucker, R., & Martin, S. (2005). Sustainable Development in Higher Education: Current Practice and Future Developments a Report for the Higher Education Academy.

- Teachers are more than *just* subject teachers
- Brings real world content and issues into the classroom
- Facilitates more authentic communication
- Makes language learning more relevant, meaningful and motivating
- More holistic approach to language learning
- It's what students and teachers want

Fit for life **12**



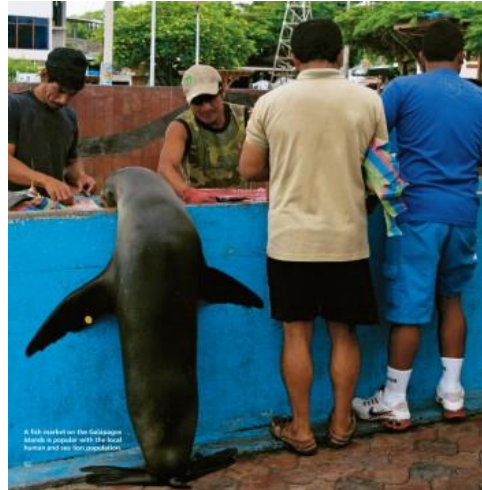
New Close-up B2, Unit 12

<https://eltngl.com/sites/newcloseup/home>

Sustainability Pedagogies

- critical thinking;
- systemic thinking;
- interdisciplinarity and transdisciplinarity;
- experiential learning and real-life issues;
- reconnecting to sense of place and real-world inquiry;
- empowerment of the learner;
- teacher as mentor, exemplar and facilitator;
- multiple teaching styles;
- developing dialogue;
- space for emergence;
- learning for action;
- reflection on learning (reflexivity);
- transformative learning;
- collaborative learning and co-inquiry;
- action competence;
- campus as curriculum and use of campus as a learning resource.

(Sterling 2008)



Voices B2, Unit 7

<https://eltngl.com/voices>

<https://www.plymouth.ac.uk/students-and-family/sustainability/sustainability-education/esd>

How can I link this topic to education for sustainable development?

The 3 Whys

1. Why might this [topic, question] matter to me?
2. Why might it matter to people around me [family, friends, city, nation]?
3. Why might it matter to the world?



The 4 ifs

1. If **I** take this idea seriously...
2. If my **community** takes idea seriously...
3. If our **nation/world** takes this idea seriously...
4. If I/we **don't do anything**... what will happen?

Incorporate the philosophy of education for sustainable development by:

- implementing appropriate education for sustainable development (ESD) **methodologies** and pedagogies
- using **content** that raises students' awareness of ESD
- integrating **activities** that develop key ESD skills and values and which encourage students to take action



<https://eltngl.com/outcomes>

www.teachsdgs.org/



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Outcomes B2 3rd edition, unit 4