

Learning Strategies;

Why, What & How

or rather how, what & why

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Learn These Words

- to apricate
- noisome
- to obfuscate
- to prevaricate
- a rapsallion
- a solipsist

It's test time!

- 1) Revise regularly, don't cram at the last minute
- 2) Write questions rather than notes
- 3) Do practice tests
- 4) Mix your revision up, instead of revising subjects in blocks
- 5) Revise the night before a test

How to Listen

- 1) Look at title & guess the topic.
- 2) Look at the images & brainstorm words you think you'll hear.
- 3) Look at the questions and guess the answers.
- 4) Check how many times you're going to listen.
- 5) Make notes to remind you while listening.
- 6) Don't spend too long on one answer.
- 7) Reread and check your answers make sense.
- 8) Complete with logical guesses.



Make your neighbour say...

accelerate

edible

insane

loan

matter

pastry

raise

wealthy

slogan

optimist

Make Your neighbour say...

catastrophe

exist

peel

alien

rhyme

threaten

shortage

sitcom

youngster

value

What are learnings strategies?

A definition

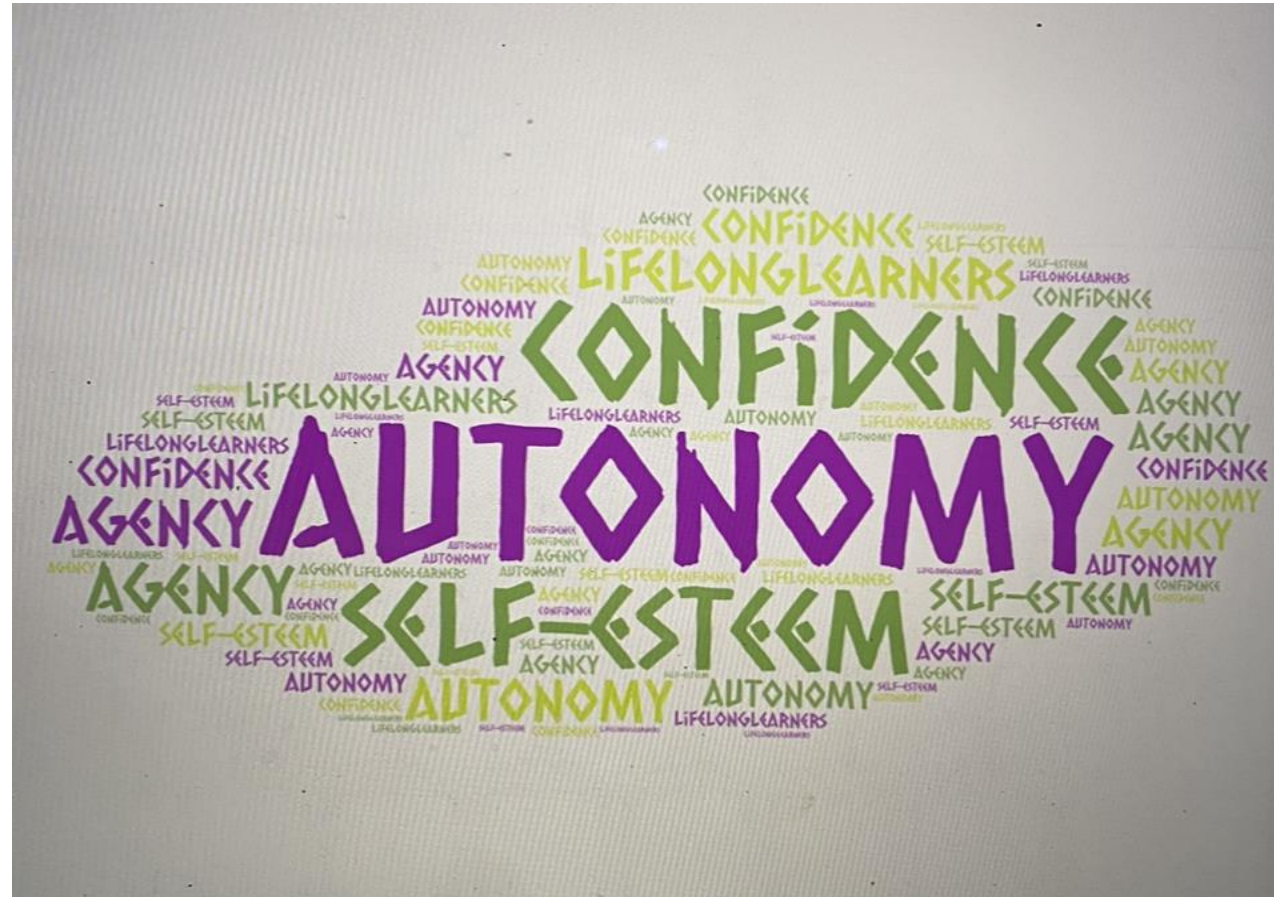
“L2 LS are complex, dynamic **thoughts and actions**, selected and used by learners with some degree of **consciousness** in specific contexts in order to regulate multiple aspects of themselves, such as cognitive, emotional, and social) for the purpose of (a) accomplishing language tasks; (b) improving language performance and use; and/or (c) enhancing long-term proficiency.”

“Strategies are mentally guided but may also have physical and therefore observable manifestations. Learners often use strategies flexibly and creatively; combine them in various ways, such as strategy clusters or strategy chains; and orchestrate them to meet learning needs.”

“**Strategies are teachable.** Learners in their contexts decide which strategies to use.”

Rebecca L. Oxford

Why teach strategies?



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