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CONNECT, GROW, AND THRIVE IN 2023

Programme and Invitation

39TH ANNUAL CONFERENCE AND AGM



THE VAST FIELD OF LANGUAGE EDUCATION

PLENARY SPEAKERS:



Nik Peachey



Robin Hull



Rachael Harris

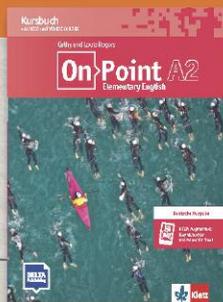
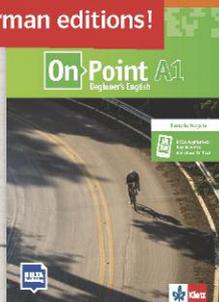


Dr Miguel Membrado

28-29 January 2023

Kantonsschule Solothurn,
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Programme:

ETAS Acting National Events Chair

ETAS National Events Organizing Committee



If you are interested in playing a more active role in ETAS, we would be happy to hear from you. Please consult our ETAS Executive Committee and Organization contact list in the conference programme for names and email addresses according to the chart below.

Area of interest	Contact
Join a specific Special Interest Group (SIG)	SIG Ambassador
Become a SIG or Regional Ambassador	National Chair
Become part of the National Events Organizing Committee	National Events Chair
Become part of a subcommittee: Publications, Web or Social Media Teams	President

ETAS Executive Committee and Organization

PRESIDENT ■ **Yuval Shomron** ■ president@e-tas.ch

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■ **Sharon Acton** ■ national.coordinator@e-tas.ch

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ONLINE ■ **Madeleine Biber and Sonja Vigneswaren** ■ [pub quiz](#)

■ **Rumana Yasin** ■ [Workshops and TTT sessions](#)

Social Media Team

Sirja Bessero ■ [facebook](#), [LinkedIn](#), [Twitter](#) / **Michele Kollöffel Clark** ■ [Instagram](#)

2023 National Events Organizing Committee

Michele Kolloeffel Clark and Yuval Shomron ■ [Internet/IT](#)

Alice Knopfel ■ [Advertising/Sponsoring](#)

Katie Hayoz ■ [Administrator/Registration](#)

Annette Leimer ■ [Saturday dinner](#) / **Yuval Shomron** ■ [Saturday evening karaoke](#)

Sonja Vigneswaren and Dawn Wenger ■ [Exhibition](#)

Patricia Daniels ■ [Programme editor](#)

Patricia Daniels, Hannah McCulloch and Carol Waites ■ [Proofreaders](#)

Yuval Shomron ■ [A/V systems technician](#)

Maria Teric/Rose Travers ■ [Website content](#)

Rose Travers ■ [Coordinator](#)

A special thanks for the many ETAS volunteers who gave their time and energy to help contribute to the production of the programme and to the preparation of the event.

Welcome to the 39th Annual Conference and AGM, Solothurn 2023

Dear ETAS members, guests, supporters, presenters, and volunteers,

It is with great pleasure that I welcome you to the 2023 Annual ETAS Conference, which, for the first time since January 2020, will be held in person.

To celebrate this opportunity, we have prepared a two-day programme with 28 workshops, a dozen exhibition stands, four plenary speakers, and much more. Our plenary speakers will be Nik Peachey, Robin Hull, Rachael Harris and Dr Miguel Membrado. You will learn much more about these speakers and their talks as you browse through the conference programme.

We also have the honour of welcoming the Mayor of Solothurn, Stefanie Imgold, to officially open the conference and whose city and canton has graciously sponsored the Saturday afternoon aperitif at the school.

Thanks to Annette Leimer, local to Solothurn and Membership Chair, the ETAS team has also been able to organize the return of the Saturday evening dinner. As a special treat, our talented karaoke master and ETAS President, Yuval Shamron, will allow us to unwind by rounding off the night with some fun.

For the conference itself, the title “The vast field of language education” was chosen to reflect its inclusion of topics which are not necessarily confined to teaching in a classroom. Currently, many teachers, especially those self-employed, are looking to adjust or even completely change their career paths to adapt to the evolving needs of the Swiss community.

To assist in this search, we hope this year’s annual conference will provide some valuable insights into such important career decisions. Sessions in this category range from learning about the Swiss school system to proofreading, authoring books, and creating online courses. Networking and marketing-based topics for the self-employed are also offered.

In addition, for those working within the state or private school systems with young learners, teenagers, or young adults at university or elsewhere, you will find a variety of sessions focused on these contexts led by experienced teachers and teacher trainers within these sectors.

In closing, I would like to extend my sincere thanks to all our Associate Members, sponsors, book exhibitors and volunteers – those new as well as those with a longstanding ETAS history. Because of you, your financial support, and generous gift of time, we can hold this conference for the 39th year in a row. On behalf of the entire ETAS team – thank you.



Finally, to all our ETAS members – we thank you for being part of our community and hope you will make your voice heard at the AGM on Saturday afternoon, where you will have the chance to vote for new Executive Committee nominations as well as on AGM agenda items.

We wish everyone a good start to the New Year and look forward to welcoming you on 28 and 29 January 2023 at the Kantonsschule Solothurn.

Sincerely yours,

Rose N. Travers

Outgoing Public Relations and Acting National Events Chair

Sponsors

We are pleased to announce that the following companies and organizations are generous sponsors of the ETAS Annual Conference 2023. On behalf of the Executive Committee and ETAS members, we thank you all!

The aperitif is kindly sponsored by the city and canton of Solothurn.



The Saturday night dinner is hosted by Casablanca.



Many thanks to our:

Plenary Speaker Sponsors

- Delta Publishing/Klett Sprachen
- ETS Global
- Robin Hull

Speaker Sponsors

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- ETS Global
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- Express Publishing
- National Geographic Learning
- Oxford University Press
- Pearson Education
- Swiss Exams
- Swiss Language Teaching Network & Association
- Trinity College London
- University of Applied Sciences and Arts Northwestern Switzerland

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- Pearson Schweiz AG
- Express Publishing

Donors

- Academia (fruit)
- CEL Cambridge English Languages GmbH (general)
- Macmillan Education (croissants)
- Swiss Exams GmbH (coffee/tea)

ETAS would like to thank the Associate Members for their longstanding and generous support.



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ETAS is committed to conferences that take less of a toll on planet Earth

The 39th Annual Conference and AGM in Solothurn honours the commitment made by the ETAS membership in January 2022 to reduce the eco-footprint of our events. With this in mind, we warmly invite our conference delegates to support the following initiatives:

Transport – plan ahead and travel light

Switzerland's rail system makes travelling lighter on fossil fuels easier, and we urge you to choose public transport for your journey to Solothurn.

To plan your journey, we recommend using the SBB app on your phone or the online timetable and ticket purchase page (using the "Show on the map" feature if you are not familiar with the area). [Click here to plan your journey.](#)

To save on costs, [check the SBB/CFF website for affordable supersaver options](#) – valid when you book a specific train time well in advance.

If taking the train is not an option, why not contact **another ETAS member ahead of time** (directly or via the sustainability address below)? Carpooling creates opportunities to connect and reduces single-car journeys. Transport is one of the biggest factors in the eco-impact of a conference.

Conference menus

Food also has a huge impact on the sustainability of a conference, since over half of food emissions come from animal products. See this [link](#) for a fun and informative calculator. This is why our lunch menus will offer vegan and vegetarian options on both days. We invite delegates to choose the plant-based menu options for their conference lunches via the registration form.

The organizing committee has worked closely with the caterers of the Saturday evening dinner after the conference to also include planet-friendly options.

Bottles and cups – bring your own

Please **bring your reusable bottle** to refill at the venue's water taps in each room throughout the day. This reduces energy use and waste related to single-use plastic items and PET. Here in Switzerland, we are fortunate to have safe, free drinking water. And for your tea and coffee break, both dairy milk and non-dairy alternatives will be available. You are welcome to bring your own cup or small thermos to refill on-site if you wish.

Sponsors, speakers and exhibitors – working together to reduce climate impact

Sponsors and exhibitors are asked to aim for recycled and/or recyclable, ideally both, with a preference for products that "close the loop", and are clearly made in a sustainable way or contribute to the preservation of our natural environment. Creative ideas are welcome!

Get involved

The ETAS Sustainability SIG needs you to help us keep our ideas and policies up to date and to avoid any greenwashing. If you have ideas and suggestions, communication or organizational skills and a little bit of time to spare, please join us in our commitment to a natural world that supports the future life, health and well-being of English teachers and students.

Links

Sustainability SIG: Sylvia Goetze, contact: sustainability@e-tas.ch

SBB/CFF: www.sbb.ch → look under 'Sparbillete' / www.cff.ch → 'billets dégriffés'

Conference registration fees

Registration fees	Members		Non-members*	All
	Early bird	Post-early bird Deadline		On-site registration
Registration and payment deadline	28.12.2022	29.12.2022 - 20.01.2023	20.01.2023	add CHF 20. – cash or credit card
Saturday only	CHF 100. –	CHF 130. –	CHF 240. –	
Sunday only	CHF 90. –	CHF 110. –	CHF 220. –	
Saturday and Sunday	CHF 190. –	CHF 240. –	CHF 350. –	
Saturday evening gala dinner	CHF 60. – Includes three-course dinner, water and coffee (<i>alcoholic beverages not included in price</i>)			Seats cannot be guaranteed

MEMBER RATES

The following attendees are entitled to the ETAS member rate:

- Individual members of ETAS
- Two, five or ten teachers who work at a school with an ETAS school membership, depending on your school's membership category (additional teachers pay the non-member rate).

HOW TO BECOME AN ETAS MEMBER

To qualify for the member registration fee, follow one of two options before 18 January 2023.

1. First, join ETAS online (www.e-tas.ch/sign-up) and then register online for the conference as a member (<https://go.e-tas.ch/2023AC>).
2. Complete the Conference Registration Form and ETAS Membership Registration Form and mail to ETAS Administration, 1200 Geneva or email to office@e-tas.ch.

Membership and registration are complete once forms and payment (online or via bank transfer) have been received by 20 January 2023.

ETAS PAYMENT INFORMATION

Payment details if not paying online with credit card

Beneficiary: English Teachers Association Switzerland Administration/1200 Geneva, Switzerland

• Account number: 80-43533-3 • IBAN: CH10 0900 0000 8004 3533 3

• SWIFT Code/BIC: P O F I C H B E • Clearing number: 09000

Beneficiary's bank: Swiss Post, PostFinance, Engehaldenstrasse 37, 3030 Bern, Switzerland

Mention: "ETAS Annual Conference 2023" plus name(s) of attendee(s)

Please note that in an effort to reduce administration costs, ETAS will not issue invoices or confirmations of registration or payment unless requested. If you have any doubt about your registration, please contact ETAS administration.

Deadlines • Early bird registration and payment deadline: 28 December 2022

Final registration and payment deadline: 20 January 2023

If you miss the registration deadline, you can still register on the day (*see on-site registrations below*).

On-site registrations • Registration will be open on Saturday morning from 8.30 a.m. and Sunday morning from 9.00 a.m. All on-site registrations are subject to a surcharge of CHF 20. – Lunch is subject to availability.

Cancellations • If you have registered and are prevented from attending, please send a cancellation to: ETAS Administration: office@e-tas.ch

Cancellations received before 20 January 2023 will incur a 50% cancellation charge. Cancellations after this date will not be refunded unless a medical certificate can be provided (50% refund). No-shows will be charged.

Conference Registration

Register online: <https://go.e-tas.ch/2023AC> or mail/email Conference Registration Form

Conference Registration Form:

ETAS Annual Conference and AGM 2023

(please make a copy for your records)

Surname: _____ First name: _____

Address: _____

Postcode: _____ Town: _____

Telephone: _____ Email: _____

Please tick here if this is a new address.

I am a/an...

Individual School Member: Name of School _____

Non-Member Associate: Name of Company _____

I am a speaker/workshop presenter (CHF 50. – per day)

I am on the National Events Organizing Committee (CHF 50. – flat fee both days)

I am interested in attending the following **Saturday workshops**:

Session A: _____ Session B: _____ Session C: _____

I am interested in attending the following **Sunday workshops**:

Session D: _____ Session E: _____

(Please note that these choice are not binding and are given for statistical purposes. We do not reserve seats for workshops. Workshop attendance is on a first come, first served basis. Please indicate only one workshop per session.)

My lunch choices are:

Saturday lunch: Thai curry with chickpeas*

Penne served in a tomato and creamy cheese-based sauce

Sunday lunch: Thai Pad with tofu*

Quorn-based Züri Gschnätzlet

Optional Saturday evening dinner and karaoke at the Restaurant Casablanca starting at 7 pm

I would also like to attend the Saturday evening dinner.

My meal choice is: tofu schnitzel in tomato sauce* vegetable lasagna
 chicken breast on creamy mushroom sauce

I have paid CHF _____ to cover registration as follows

(see registration information for details)

*Plant-based meal choices

ETAS Membership Registration

If you are experiencing difficulties registering to become an ETAS member online, please complete this form below. Send by mail or email to ETAS Administration. (See **HOW TO BECOME AN ETAS MEMBER** and **ETAS PAYMENT INFORMATION** for additional instructions.)

Year of birth: _____

Please indicate which ETAS Region you would like to join (tick one only):

- Baden Basel Bern/Neuchâtel St. Gallen/Liechtenstein/Austria
 Ticino Valais Vaud/Fribourg Zurich
 I do not wish my name to be passed on to EFL publishers.

Please indicate which ETAS Special Interest Groups (SIGs) you wish to join:

- Business English Sustainability
 Drama and Literature Testing
 Independent Teachers Young Learners (ages 3 - 12)
 Learning Technologies Other: _____
 It is okay to pass my name on to SIG coordinators.

Pricing (full year/half year):

Individual Member: CHF 110. – /**CHF 55. –

Student/Senior: CHF 55. – /CHF 27.50. –

****Note:** Half year fee is applicable to brand new members only from January – June 2023. Returning members pay the full annual fee.



Hotel information

There are three small hotels in Solothurn, mostly independent, which have offered special rates for ETAS Annual Conference participants for a limited time only. To receive these discounts, reservations need to be made directly with the hotel. Please make your reservation as soon as possible.

Hotel Rotel Ochsen

Limited availability/CHF 10. – discount per night.

Berntorstrasse 9

4500 Solothurn

Tel: + 44 32 322 55 33

www.roterochsen.ch

Rooms reserved for ETAS participants:

Two single rooms CHF 100. –

Eight double rooms for single use CHF 115. –

Four junior suites for single use CHF 135. –

*Three rooms in the greenhouse across the street CHF 115. –

Hotel Bären

Limited availability/reserve by 9 January 2023 to receive a 5% discount.

Use keyword: ETAS conference

Baselstrasse 83

4500 Solothurn

Tel: +41 32 626 24 70

www.baeren-solothurn.ch

info@baeren-solothurn.ch

Rooms reserved for ETAS participants:

*Six double rooms/street view for single use CHF120. –/per night with breakfast.

*Eight double rooms/garden view for single use CHF 130. –/per night with breakfast.

*Two family rooms for single use CHF 135. –/per night with breakfast.

Hotel an der Aare

Very limited availability/reserve by 9 January 2023 to receive a 5% discount.

Oberer Winkel 2

4500 Solothurn

Tel +44 32 626 24 00

www.hotelaare.ch

info@hotelaare.ch

Rooms reserved for ETAS participants:

Two boutique double rooms with a river view for single use CHF 160. –/per night with breakfast.

Two small boutique rooms for single use CHF 140. –/per night with breakfast.

*Rooms can be booked without breakfast with an additional discount of CHF 12. –

Meals and Refreshments

Welcome food and beverages: Coffee, tea, orange juice, and croissants

Coffee breaks: Coffee, tea, Ramseier carbonated apple juice, sparkling water

Please remember to **bring refillable water bottles** to use throughout the day.

Lunch choices:

For both conference days, one plant-based and one vegetarian choice will be offered.

Saturday lunch

Served with a starter salad and fruit salad for dessert.

****Plant-based:** Thai Curry with chickpeas, peppers, and pineapples served with Jasmine rice.

Vegetarian: Penne served in a tomato sauce with panna cotta, Romano cheese, and pepper, with optional toppings of parsley and parmesan.

Sunday lunch

Served with a starter salad and plant-based raspberry mousse for dessert.

****Plant-based:** Thai Pad with tofu and vegetables served with rice noodles.

Vegetarian: Quorn-based Züri Gschnätzlets served in a creamy mushroom sauce and rösti.

Coffee breaks and lunches are included in the conference fee per day.

Saturday evening dinner and karaoke invitation

After the conference on Saturday evening, please join us for a three-course dinner at Restaurant Casablanca, located at [Glutz-Blözheimstrasse 1, 4500 Solothurn](#) at 7 p.m.

There will be three main menu choices (CHF 60.00.-). All meals will be served with a starter of pumpkin soup and a fruit salad for dessert. Mineral water and coffee are included.

Dinner menu choices:

****Plant-based:** Tofu schnitzel in tomato sauce served with vegetables and rice.

Vegetarian: Vegetable lasagne.

Poultry: Chicken breast on creamy mushroom sauce served with vegetables and potato fritters.

Alcoholic drinks are available but are not included in the set menu price and must be paid for on the night.

After the Saturday evening dinner, Yuval Shomron will be hosting a karaoke evening for all present. Any brave souls are welcome to sign up. Get on the list early in case there are more requests than time available.

Karaoke is a good ice-breaker for groups of people who do not know each other well.

We will have sing-a-longs and solos. If you would like to do a solo, please send a link of your karaoke version from YouTube or the name of the song to yuval.shomron@e-tas.ch

He will be in touch with individual replies.

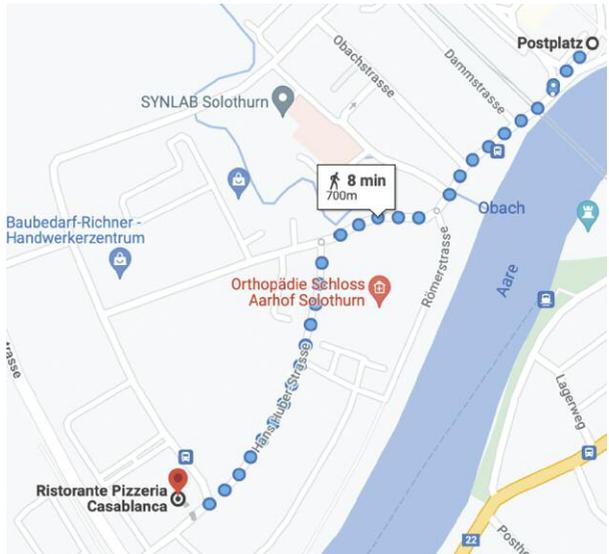
Yuval will also briefly discuss how to use karaoke to teach English.

****Recommended sustainable choices**

Public transport to Restaurant (Pizzeria) Casablanca:

It is about a 20-minute walk from the Kantonsschule Solothurn to Restaurant (Pizzeria) Casablanca or take bus no. 4 leaving at 0.13 or 0.43 past the hour to Solothurn Postplatz. From there, it is an eight-minute walk. Restaurant Casablanca will be on your right on the corner of Glutz-Blozheimstrasse.

Bus no. 6 is an option if you are coming from Solothurn city centre and it will bring you directly to the restaurant. Get off at the bus stop Solothurn Casablanca. The bus leaves from Solothurn train station every 30 minutes, at 0.06 and 0.36 past the hour.



Travel to Solothurn

How to find the conference

Directions to the Kantonsschule Solothurn, Herrenweg 18, 4500 Solothurn,

[View on Google Maps](#)

Public transport travel tips:

The English Teachers Association of Switzerland is consciously making an effort to reduce the eco-footprint of its conferences. To help us make our Annual Conference and AGM more sustainable, we encourage you to travel by public transport.

To plan your journey, we recommend using the SBB app on your phone or the online timetable and ticket purchase page (using the “Show on the map” feature if you are not familiar with the area). [Click here to plan your journey.](#)

If you are new to rail travel, check out the SBB/CFF supersaver day pass for this one-day event. It is a money-saver. [Click here to find out more about supersaver day tickets.](#)

Directions from the Solothurn train station

Cross the street to bus **platform C** and take **bus 4**, direction Rüttenen, Endhalt. It is a nine-minute/seven-stop bus ride to Solothurn, Kantonsschule, where it stops directly at the school. **Bus 4** runs every 30 minutes (i.e. 0.17 and 0.47 past the hour).

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39th Annual Conference and AGM 2023 Solothurn Programme TIMETABLE

Some events might be subject to change.

Saturday 28 January 2023

- 08.30 – 09.10 Registration, coffee/tea, book exhibition
09.10 – 09.30 Welcome address by Solothurn Mayor Stefanie Ingold and announcements
09.30 – 10.15 Morning Plenary - Nik Peachey
10.30 – 11.30 Workshop Session A (60 min)
11.30 – 13.00 Lunch, book exhibition, coffee/tea
13.00 – 13.45 Afternoon Plenary - Robin Hull lic.phil.Dip RSA
13.45 – 14.45 Workshop Session B (60 min)
14.45 – 15.15 Book exhibition, coffee/tea
15.15 – 16.00 Workshop Session C (45 min)
16.15 – 17.15 ETAS AGM/ETAS member voting
17.15 – 18.00 Aperitif sponsored by the city and canton of Solothurn



Some events might be subject to change.

Sunday 29 January 2023

- 09.00 – 09.30 Registration, coffee/tea, book exhibition
09.30 – 09.45 Announcements
09.45 – 10.30 Morning Plenary - Rachael Harris
10.30 – 11.00 Book exhibition/coffee/tea
11.00 – 12.00 Workshop D (60 min)
12.00 – 13.00 Lunch/book exhibition
13.05 – 14.05 Workshop E (45 and 60 min)
14.15 – 15.00 Closing Plenary - Dr Miguel Membrado
15.00 Closing words from the President and official end of the Annual Conference and AGM

39th Annual Conference and AGM 2023 Solothurn

Plenary Speakers:

Saturday opening plenary (9.30 - 10.15)



Nik Peachey Sponsor: ETAS

Developing understanding through intentional listening

“Most people don’t listen with the intent to understand, they listen with the intent to reply.” - Stephen Covey

In an increasingly polarized world, it is becoming ever more important that we enable our students with the skills and awareness they need to navigate what can often be difficult and potentially confrontational interactions.

This session will focus on what it means to really listen to someone and how to engage in nonconfrontational dialogue to better understand people and represent our own views in an honest and humble way. In the session, we will look at what happens when we listen and the things that often block our ability to understand and be understood by others when we listen. We will explore the concepts of the listening spectrum, dialogue building, developing an open question style, and how we can apply these to the speaking and listening activities we do every day with our students.

The session will include practical strategies and practice activities that teachers can share with their students in the classroom, as well as ways we can adapt our existing coursebooks and materials to make them more engaging. Helping our students with these techniques can not only help their ability to communicate in English but should also enable them to better understand communication in their L1.

Nik Peachey has worked all over the world training teachers and developing innovative and creative products. He is a two-time British Council Innovations award winner and has been shortlisted six times.

His customers include British Council, Eton College/EtonX, Open University, Google Creative Labs, OUP, CUP, Macmillan, and International House.

His more recent projects have included two years as pedagogical manager for a 100% online school delivering language learning remotely to students in Brazil, Head of Content Development for EtonX a 100% online school owned by Eton College, and content developer for an English and Interfaith Dialogue course designed for the British Council and Al-Azhar University in Cairo.

39th Annual Conference and AGM 2023 Solothurn Plenary Speakers:

Saturday afternoon plenary (13.00 - 13.45)



Robin Hull, lic. phil. Dip RSA

Sponsor: Self-sponsored

The Swiss educational system

The Swiss educational system is a mystery even to most of the Swiss. In Robin's talk, he will look at some features that all cantons have in common and will cover primary, secondary, and tertiary education, including vocational training and further education. The Swiss system will be seen in the light of the UK curriculum, the IB, and the US AP tests. The emphasis will be on the selection of the academic elite and He will briefly touch on students with special needs, and openings for teachers without the requisite Swiss qualifications.

Robin Hull, lic. phil. Dip RSA, is the author of "A guide to the Swiss educational system". He is a member of the editorial team of the National Education Report (CH Bildungsbericht), president of the Swiss Dyslexia Association, an examiner for the commercial Berufsmatura, trustee of a Swiss Gymnasium (Swiss Alpine Middle School Davos), and chairman of an English sixth form college in Zürich. He is also a curator of the International Aldous Huxley Society and the Aldous Huxley Centre Zürich.

Sunday morning plenary (9.45 - 10.30)



Rachael Harris

Sponsor: Delta Publishing/Klett Sprachen and ETAS

What teachers learn from learning journals

Rachael will talk about a class project that was implemented last school year, and what the students learnt—but more importantly what she learnt, and how it changed the whole dynamics of this challenging class. She will share lessons that we can all learn from reflective journaling.

Rachael Harris is Special Education Needs (SEN) coordinator and teacher of ELT, literature, and media studies to teens. She is the joint coordinator for IATEFL Inclusive Practices & SEN SIG and has published various materials in these fields. She is passionate about discovering how all learners learn best.

39th Annual Conference and AGM 2023 Solothurn Plenary Speakers:

Sunday closing plenary (14.15 - 15.00)



Dr Miguel Membrado

Sponsor: ETS Global

Creating dynamic online and hybrid classes in higher education: French university success stories

Sharing three years of experience in one of the largest universities in France, Miguel will provide concrete examples including creating online class interactions, enabling peer-to-peer learning and grading, digitalizing reversed classes process, and setting up an artificial intelligence (AI) virtual coach to individualize follow-up.

Dr Miguel Membrado is a Chief Digital Officer at ETS Global and a former Chief Digital and Information Officer at Paris Dauphine-PSL University, leading the digital transformation of the university for five years. Prior, he has been a serial entrepreneur in the new technology space. Miguel holds a PhD in Computer Sciences/AI.

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39th Annual Conference and AGM 2023 Solothurn

Workshop presenters and descriptions

SATURDAY

Workshop sessions A 10.30 – 11.30

A1 ■ Karina Anvarova and Dr Arum Perwitasari

Type: **Workshop**

Title: **Creating a successful young learner classroom: Communicative approach**

Sponsor: *ETS Global*

English as a foreign language (EFL) instruction is becoming more intensive all across the globe, with an emphasis on communicative ability. This educational context increases the need for well-designed, objective measures of proficiency in English for young learners. What tasks do students need to do to communicate successfully in English?

This interactive workshop will explore ways in teaching communicative English to secondary school students. It will give you a chance to design instruction and materials that are motivating, and encourage learners to communicate. It will introduce you to materials and methods for implementing instruction including curricula, lesson plans, and tasks with clear goals and objectives, aligned with local contexts. It will present meaningful strategies and procedures to assess student skills and abilities you can take away and use in your schools.

A2 ■ Alex Warren

Type: **Semi-promotional workshop**

Title: **Driving authentic communication through critical incidents**

Sponsor: *National Geographic Learning*

Getting all students involved, sharing opinions, and speaking in class is a common challenge for teachers, no matter how much we try to tailor or personalize lessons to our students' needs and interests. But what if there was a way that we could pique the interest and involve all students? In this session, we will explore how using critical incidents can help answer this question, and how they can benefit the language learning classroom.

Using examples from National Geographic Learning's Voices series, we will then look at some examples of critical incidents and how we can exploit them to create interactive and engaging speaking lessons.

A3 ■ Elena Salomon

Type: **Semi-promotional workshop**

Title: **A thriving language community: The power of the network effect**

Sponsor: *Swiss Language Teaching Network & Association*

The workshop offers an opportunity for teachers to reflect on the journey from a standalone freelancer, passionate about their work but having to struggle for clients to create a decent level of living for themselves, to a thriving professional supported by a whole network of language teachers and language learners. Meet a teaching professional who has enriched their profile and their offerings through shared access to professional resources, and valuable promotional efforts; through participating in common projects and creating new opportunities together; through keeping their independence, their personal teaching styles and working preferences, and being able to rely on the help of peers.

Workshop presenters and descriptions

A4 ■ **Mary Schneuriger**

Type: **Semi-promotional workshop**

Title: **Adapting course materials: One for all and all for one?**

Sponsor: *Pearson Education*

Students are unique, as are we. Let us celebrate our individualities and workshop activities and materials to fete our unique styles of teaching and learning such as:

‘How to ...’ lessons and future skills boxes which both bring real-world strategies and embed employability and personal growth into a lesson;

Independent: Mediation lessons which further develop learners’ soft and employability skills and introduce our “speak anywhere” activities giving learners freer practice.

Students can do these activities on their own, outside the classroom, and receive feedback on their performance within the activity. Hmmm, Speak anywhere? Join us to find out.

A5 ■ **Alwena Sullivan**

Type: **Semi-promotional workshop**

Title: **IELTS Skill Builders**

Sponsor: *Cambridge English Languages GmbH*

A workshop that details solutions to some of the real pressures test takers and teachers face with IELTS.

A6 ■ **Jayne Kyte**

Type: **Workshop**

Title: **Conversation lessons – oh so easy to teach – or are they?**

Sponsor: *ETAS*

In this interactive workshop, we will look at materials both online and published, which can help us to plan engaging conversation lessons which will support our students in both maintaining and improving their language skills. Come along and be prepared to join in!

Workshop sessions B 13.45 – 14.45

B1 ■ **Anna Bennett**

Type: **Semi-promotional workshop**

Title: **Using technology-enhanced learning activities to increase student engagement and improve learning outcomes**

Sponsor: *Trinity College London*

Technology now plays an important role in teaching and learning English as a foreign or second language, with most teachers integrating some form of technology use into their classes to enhance the learning process and facilitate language learning both in and out of class. Purposeful technology integration offers students the opportunity to increase their exposure to the target language and build their own knowledge through authentic social interactions that practise and develop real-life skills. In this workshop, we will look at technology-enhanced activities that provide students with interesting, enjoyable, and exciting ways to learn the target language through student-centred activities that promote learner autonomy, help build confidence, and increase motivation to effectively learn the target language.

B2 ■ Ian McMaster

Type: **Workshop**

Title: **Business writing — what can we do better?**

Sponsor: *Independent*

Business English trainers often struggle with how to help their clients to improve their writing skills. So, what can we do? Based on his experience of more than 25 years as editor-in-chief of Spotlight and Business Spotlight magazines, Ian will go back to some of the basic principles of good writing to find answers. Workshop participants are encouraged to bring examples of their own problem cases and queries, and to share their tips and solutions.

B3 ■ Elaine Cash and Karen Greaney

Type: **Semi-promotional workshop**

Title: **What would you do if...?**

Sponsor: *Bell School Switzerland*

What would you do if you had a young learner student that ...? We have all been there and asked colleagues for suggestions or help in classroom management. Our classroom management workshop is an opportunity to discuss strategies and discover solutions to problematic scenarios in a typical young learner's classroom (ages 7-12).

B4 ■ Dr Carol Waites

Type: **Talk**

Title: **Become proficient at editing and proofreading**

Sponsor: *ETAS*

Do you wish to learn how to edit and proofread your and others' writing? In this workshop we will define the different terms and what is involved in editing, copy editing, and proofreading. We will devise a tool kit to suit our context to apply to texts we edit or proofread. This approach breaks the process down into manageable tasks. Learn how to proofread for consistency and accuracy. Learn about the steps in editing. Learn how to identify frequent style faux pas. Identify your own style weak points. We will work on sample texts and learn how to give feedback, what to query, and where to look to back up our comments and questions.

B5 ■ Sara Stevens

Type: **Semi-promotional workshop**

Title: **Helping students read their way to better English with Oxford Reading Club**

Sponsor: *Oxford University Press*

It is common knowledge that extensive reading has many benefits for your students, but to make it as effective as we would like it to be, it is necessary to offer a reading experience that is both enjoyable and meaningful. Oxford Reading Club offers a unique, hybrid experience, which is a perfect solution for those looking for a digital, multi-dimensional, gamified and most of all, modern tool to attract students to reading in English! In this workshop, participants will learn how to use Oxford Reading Club and explore its features to create an individual learning plan for diverse student profiles. How do we keep students motivated to study on their own while maintaining our teaching goals? We will answer these questions while garnering a lasting understanding of the benefits of extended reading. This workshop has been previously presented to OUP audiences.

Workshop presenters and descriptions

B6 ■ Urs Kalberer

Type: **Talk**

Title: **Building rapport means building success**

Sponsor: *Independent*

The most successful teachers are those who can establish a connection to their classes. Rapport is thus a key quality for every teacher. Our talk explores ways of establishing rapport in a twofold way: Firstly, based on a framework of empathy, respect, trust, and responsiveness. And secondly, by reflecting on our own teaching practice. Participants will take home a set of practical suggestions to implement in their classrooms.

Workshop sessions C 15.15 – 16.00

C1 ■ Nik Peachey

Type: **Workshop**

Title: **Building engaging online learning with Telegram**

Sponsor: *ETAS*

Telegram may seem like a curious choice of platform for delivering online and blended learning. However, as you will discover, this modest free app that started life as a simple messaging tool is now capable of delivering powerful and engaging synchronous and asynchronous learning.

During this workshop, we will explore how you can build a community of practice to support teachers and learners, deliver large-scale webinar presentations to 1k+ audiences, deliver remote learning to groups and individual students, and even build short asynchronous courses that are media-rich and engaging. By the end of the workshop, you will see how impactful and simple to use this remarkable tool can be.

C2 ■ Leszek Szulc

Type: **Semi-promotional workshop**

Title: **Prepare work-ready graduates for success with TOEIC® tests**

Sponsor: *ETS Global*

The TOEIC® programme is the global leader in English language assessment for the workplace, delivering reliable data across a range of proficiency levels. For more than 40 years, educational institutions around the world have trusted scores from the TOEIC® programme to ensure their students obtain the English language skills needed to start their careers. Today, more than 14,000 organisations in 160 countries rely on TOEIC® test scores to evaluate English language proficiency.

In this session, we will explore the TOEIC® programme portfolio, the test content, formats and sample tasks, as well as teaching and learning materials.

C3 ■ Dr Birte Horn

Type: **Virtually-led workshop**

Title: **Using digital tools to train career skills and promote student community in tertiary education**

Sponsor: *Hamm-Lippstadt University of Applied Sciences*

During the Covid pandemic, teachers and students at universities were challenged to work exclusively online. While communication often suffered due to the lack of physical presence, the situation also expanded our teaching skills by having to incorporate a variety of digital

tools into the English language classroom. While most of us are back on campus, those online tools continue to offer a wonderful chance to diversify and complement our teaching. In this workshop, I would like to illustrate how different digital tools can be used to strengthen the student community in a university setting while enhancing our students' career skills. We will look at examples and consider how teachers can utilise digital tools in their respective classroom settings.

C4 ■ Anna Bennett

Type: **Workshop**

Title: **Teaching multi-level learners: Mixed ability or mixed blessing?**

Sponsor: *Trinity College London*

Each student comes to class not only with their unique academic needs, but also with varied sociocultural backgrounds, language knowledge, personality, interests, and attitudes towards learning. For this reason, classes can be considered as diverse as the students in them where the level, aptitude, and attitude of learners vary greatly. Therefore, it is essential for teachers to recognize that a one-size-fits-all approach to teaching is not going to work in multi-level classes and a need to differentiate is inevitable. In this workshop, we will look at how teachers can develop differentiated learning tasks that respond to these everyday classroom realities. We will also try out some practical activities designed to enable all learners to successfully participate.

C5 ■ Dorinda Maio-Phillips

Type: **Roundtable discussion for independent teachers**

Title: **The pleasure of teaching**

Sponsor: *Independent*

We will explore and share how we give lessons without using computers in class. We will discuss the following three topics in groups.

1. The pleasure of researching a subject: sharing the best ways of doing research for a lesson.
2. The pleasure of sharing books: sharing tips about choosing authors and books to discuss in class.
3. The pleasure of being a word sleuth: what can be learned from the origin of a word?
Why do participants think this is important?

Dorinda believes there is still room for a more personal approach, especially for more mature students, by focusing on current topics and concerns.

C6 ■ Fabiane Lombardi

Type: **Workshop**

Title: **Music/songs as a teaching tool**

Sponsor: *ETAS*

Music is all around us all the time. It has the fascinating capacity to involve, stimulate, soothe, cure, seduce, and empower us from the earliest age to the last moments of our existence. Our first reactions to music and sounds happen when we are still in our mothers' wombs. Due to music's powerful influence on people, the marketing industry employs it as one of its main tools. So why not harness it to enhance classroom teaching in a fun way, leaving a positive memory on our students linked to what they have learned? In this workshop, we will share the benefits of music in language teaching as well as some activities to do in class with students.

Workshop presenters and descriptions

SUNDAY

Workshop sessions D 11.00 – 12.00

D1 ■ Elena Salomon

Type: **Semi-promotional workshop**

Title: **Freelance teachers' sales success: Getting in front of our prospects at the right time and place**

Sponsor: *Swiss Language Teaching Network & Association*

This workshop will enable teachers to consider more precisely their target audience profile, their unique selling point (USP) and a competitive advantage of their offering, as well as get a clearer vision of their prospective customer's journey to their product. We will also touch upon the essential commonalities of all language learners and will look into possibilities to attract prospects through the joint efforts of our community.

D2 ■ Catherine Bartl Shultis

Type: **Workshop**

Title: **Adaptable exercises for student-chosen articles**

Sponsor: *University of Applied Sciences and Arts Northwestern Switzerland*

In this workshop, I will present my semester-long, three-part, technical article assignment (for either the f2f or virtual classroom). There will be time for discussion.

First, I use the real-world articles my students have chosen to teach reading skills (predicting, skimming, scanning, critical reading, article structure, self-awareness, and vocabulary).

Then, they create A3 posters for a poster discussion (listening and speaking skills).

Finally, they write short summaries. In addition to these four skills, they also develop transferable skills like accessing subject-specific resources and time management.

This assignment can be used by new or experienced teachers, and at the tertiary or secondary level, with classes of mixed-level learners, or with students from different subject areas.

D3 ■ Choreanne Frei

Type: **Semi-promotional workshop**

Title: **Linguaskill (Business) - What, when, and how**

Sponsor: *Swiss Exams*

With the Cambridge Business English Certificate (BEC) exams being phased out in 2024, teachers are faced with having to choose the best alternative for their learners. Linguaskill offers a business focus, but many teachers do not seem to know exactly what Linguaskill is, what it offers to learners and businesses, and why it is a reliable and trustworthy test that assesses learners' communication skills. In this workshop, we will look at Linguaskill in detail, focus on what language and skills need to be taught for the different components, and where we can find materials (both print and digital) to do so. Participants will be surprised how much of the work they do with BEC candidates can be transferred to Linguaskill preparation.

D4 ■ Kristy Kors

Type: **Semi-promotional talk**

Title: **Teaching writing successfully**

Sponsor: *Express Publishing*

Despite the technological aids for writing that are now freely available, good writing is still an art. It is also a communicative skill that learners are required to master to not only survive but to succeed in life. In this session, we will look at ways in which we can help our learners communicate effectively through the written word and maybe even enjoy it too!

D5 ■ Guy Walker

Type: **Talk**

Title: **Teaching to the converted**

Sponsor: *ETAS*

Many of us may remember being told at teacher training never to discuss certain topics in class. These so-called “taboo” subjects included religion, politics, and even marriage. Nowadays, the list would no doubt extend to genderfluidity, human rights, and abortion. Whilst our coursebooks avoid such sensitive issues for commercial reasons, what is OUR excuse for banning them from our classrooms? If we want to improve our learners’ English in a truly meaningful context, and to fully engage them in our activities, then these surely should be obvious subjects of discussion. But mediating classwork based on such sensitive topical issues is challenging. This talk, therefore, offers advice based on teachers’ experience of bringing these “taboo” subjects into their classrooms.

Workshop sessions E 13.05 – 14.05

E1 ■ Sara Stevens

Type: **Workshop**

Title: **Project-based service learning in the English language teaching classroom**

Sponsor: *Oxford University Press*

In the 21st century skills-based language classroom, providing students with authentic problem-solving, collaborative, and creative activities can be challenging and even non-existent. Furthermore, as our world becomes increasingly complex and societal problems increase, students will need to be able to serve as change agents in their school communities and beyond. In this workshop, participants will be able to define Project-based service learning (PBSL), understand why it is a valuable teaching tool, and discover meaningful ways to incorporate it into the English language teaching classroom.

Using materials from Oxford University Press, participants will learn simple techniques to engender real-life engagement in students that supports not only language learning, but also interest in helping others and curiosity about their communities. This workshop has also been delivered at the ITAA Conference (2015) and UCLA Extension (2018).

E2 ■ Guy Walker

Type: **Roundtable**

Title: **I wish I could get published!**

Sponsor: *ETAS*

Many teachers I know write, and each for different reasons. Some have turned it into a serious hobby and aspire to become respected authors. Others simply want to share classroom ideas. A few of us even feel we have an English coursebook in us. The one thing we all have in common, however, is that we dream of one day getting published – of seeing our book in the hands of an eager reader! But how realistic an ambition is this? Led by Guy Walker, this roundtable discussion will focus on the different options open to writers who want to get published. The panel is made up of authors who will share their experiences of publication and provide practical advice.

Workshop presenters and descriptions

E3 ■ Rachael Harris

Type: **Talk**

Title: **School phobia: Helping students to come to school**

Sponsor: *ETAS*

Although it may sound like a joke, anyone who has tried to bring a screaming, terrified child into a classroom knows that it is anything but that. School phobia or school refusal as it is also called affects between one and five per cent of school-aged students, and more particularly students with specific learning differences. These crippling anxiety attacks affect the lives of students, parents, and teachers, and their accounts will help us understand and find ways of dealing with this complex and stressful issue.

E4 ■ Amy Jost

Type: **Workshop**

Title: **Put ‘active’ into your business English ‘activ’ities**

Sponsor: *ETAS*

Teaching and learning business English is often a sedentary activity. Most professionals are used to sitting in meetings and only listening and speaking, so business English students will accept such formal lesson settings. Maybe you want to mix things up and get your business students moving or playing physically active games once in a while, though. If so, this workshop is for you. Bring along any activities you are willing to share with the rest of us, as well. Here’s to ‘activ’ities which get our business English students’ creativity and blood flowing!

E5 ■ Erika Gonçalves Fauchère

Type: **Workshop**

Title: **Interactive quizzes for the classroom**

Sponsor: *ETAS*

Interactive quizzes are a great tool to get students excited about learning, perfect for both assessing student knowledge or just as a way to diversify your lesson. In this workshop, we will talk about different ways we can use some existing digital tools to create quizzes in the language classroom. We will then focus on Quizizz, a versatile online platform designed for gamified quizzes that aims at fostering higher levels of learner engagement. The idea of this workshop is to show you how to create different quizzes with this tool, and the different ways it can be used with language learners.

Meet the speakers

Karina Anvarova/Dr Arum Perwitasari: Karina Anvarova is Business Development Manager and Academic Relations Specialist at ETS Global, with more than seven years of teaching experience. Karina's focus is young learners and the coordination of international projects at ETS Global.

Dr Arum Perwitasari is Academic Relations Lead at ETS Global, with more than 15 years of teaching experience. She has published journal articles and content on bilingualism, second language acquisition and assessments, linguistics, and intercultural competence. Arum is also a certified trainer for the TOEFL® Young Students Series (YSS). Prior to moving to the Netherlands, she was Assistant Professor of English linguistics and teaching in Indonesia. Arum holds a doctoral degree in linguistics from Leiden University, the Netherlands.

Catherine Bartl Shultis (BA Anthropology, MA ELT) is Swiss-Canadian, has lived in Basel for 25 years, and teaches technical English at the University of Applied Sciences and Arts, Northwestern Switzerland.

Anna Bennett is an experienced teacher and teacher trainer working in Italy and the UK for over 25 years. She is currently Head of Product Support (English Language) for Trinity College London, Italy. Her main interests are integrating technology into language teaching to enhance learning outcomes and communicative assessment.

Elaine Cash is involved with all aspects of teaching Young Learners (YL) as Head of Bell Switzerland's YL department and has over 20 years of YL teaching experience and teacher training.

Choreanne Frei is a teacher, trainer, and presenter with 25 years of ELT experience. Her interests include teacher development, Business English/ESP, learner autonomy, developing language skills, coaching, and everything digital. Whilst she enjoys the comfort of things tried and tested, she likes to explore almost anything outside her comfort zone.

Erika Gonçalves Fauchère has been working as an ESL teacher for 18 years, in a wide variety of contexts. She holds a CELTA, DELTA, and a master's in English language and linguistics from UNIL, and she is passionate about learning technologies. She currently works as an English language teacher at HEI Valais.

Rachael Harris is Special Education Needs (SEN) coordinator and teacher of ELT, literature, and media studies to primary and secondary students in Geneva, Switzerland. She is the joint coordinator for IATEFL Inclusive Practices & SEN SIG and has published various materials in these fields. She is passionate about discovering how all learners learn best.

Dr Birte Horn has been teaching English as a foreign language in a variety of settings for roughly twenty years. Working predominantly in tertiary education at STEM-focused universities of applied sciences, her interests are Business English, intercultural communication, and future skills. Additionally, Birte works as a copy editor and language trainer.

Amy Jost is a seasoned teacher of Business English with a CELTA, a bachelor's in linguistics and a master's in education. Her "fake it till you make it" teaching experience collected in five countries is her superpower, though. A lifelong learner, she is not daunted by failure and keeps trying new things.

Urs Kalberer has worked as an English teacher in Swiss lower secondary schools for over 30 years. His interests cover a broad range of ELT topics including exam preparation, teacher development, and skills training. He holds a master's in ELT and has served as teacher development chair for ETAS.

Meet the speakers

Kristy Kors has a BA (Hons) from Leeds Metropolitan University and a CELTA allowing her to study different types of teaching methodological approaches. She taught English as a foreign language for several years before joining Express Publishing as an ELT consultant. She now participates in seminars and conferences around the world, where she enjoys sharing ideas on the latest methodological advances.

Jayne Kyte has worked in the field of ELT in Switzerland for over 30 years. During this time, she was responsible for English at the Migros Klubschule Basel and she spent nine years as Area Manager/ELT consultant for OUP, Switzerland. Jayne has been a CELTA tutor since 2014 and is currently a freelance IELTS teacher/teacher trainer.

Fabiane Lombardi has a bachelor degree in language, literature and culture, with a major in English studies, a minor in the Portuguese language (Lisbon). She also earned her “Master livello II” in Bilingualism in Italy. She teaches languages at “Ecole Nouvelle de la Suisse Romande” and at two Associations: Raizes (Lausanne) and Tupiniquins (Fribourg). She also offers private lessons to adults, teens, and children. Fabiane speaks four languages and is studying two more: French and German, while also taking part in Montessori training.

Dorinda Maio-Phillips is semi-retired from YLE teaching. She now has a mixed group of students with a wide variety of interests. They come to her for work or pleasure and she attempts to make her lessons both meaningful and joyful. Dorinda believes there is still room for a more personal approach, especially for more mature students, but updated to present topics and concerns.

Ian McMaster is a Business Communication Consultant, author and journalist. He was Editor-in-Chief of Business Spotlight magazine from March 2001 until November 2021 and is a former coordinator of IATEFL BESIG. His publications include Effective International Business Communication and Communication for International Business (both with Bob Dignen, Harper Collins).

Nik Peachey has worked all over the world training teachers and developing innovative and creative products. He is a two-time British Council Innovations award winner and has been shortlisted six times. Recent projects have included two years as pedagogical manager for a 100% online school delivering language learning remotely to students in Brazil, Head of content development for EtonX, a 100% online school owned by Eton College, and content developer for an English and Interfaith Dialogue course designed for the British Council and Al-Azhar University in Cairo.

Elena Salomon is an English teacher with over 25 years of teaching experience. She has 19 years of entrepreneurial experience in running language schools and language projects and is the founder of the Swiss Language Teaching Network and Association (www.swiss-ltn.org) and the Lingua-Park platform.

Mary Schnueriger is both a teacher and teacher trainer, in the field since 1987. Her teaching style is inspired by practical experience as both a student and as a teacher. She has a unique take on what worked, what did not, and what made people go Hmmm? She has taught around the world and loves trying new things, changing it up, and inspiring herself and her students to find joy in their lessons and their learning. Because if you are bored, so are your students.

Sara Stevens is the ELT consultant in Switzerland at Oxford University Press. She holds a BA in history of art from the University of California, Berkeley and an MS degree in family and consumer sciences (Apparel Merchandising) from California State University, Northridge, where she wrote her thesis on Pproject-based service learning for apparel design students.

Meet the speakers

Alwena Sullivan, educator, trainer, and facilitator, has a storied career in the field of English language teaching. With positions ranging from head of English in various well-known schools to teaching in-house with clients such as CERN, and sharing her expertise as an IELTS examiner/teacher trainer, Alwena brings her valuable tips and tricks to this workshop.

Leszek Szulc has worked in the world's largest education organizations for over 25 years. He is also an English teacher and teacher trainer with wide experience in ELT across educational segments. Within his role at ETS Global, he continues to offer solutions focused on English education and assessment.

Dr Carol Waites specializes in teaching proofreading and editing skills to writers in international organizations. She recently completed an accredited certificate in this field. She is an experienced English and writing skills teacher, having taught international civil servants for over 20 years. She also maintains a website of writing tips.

Alex Warren is a DELTA-trained teacher trainer with more than 18 years of experience working in ELT as a teacher, teacher trainer, and academic director. He has presented in over 50 countries throughout Europe, Africa, the Middle East, Latin America, and Asia. Alex is currently Senior ELT Academic Consultant for National Geographic Learning.

Guy Walker has been a language teacher for over 30 years. He has worked in many countries, notably Japan, the UK, and now Switzerland, where he works at the Language Centre of Lausanne University. He also works as an advisor for state school English exams. His current professional interests include course content, evaluation, and the use of online translation and correction tools. Email: guy.walker@unil.ch

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Book sale in aid of secours#écoles (ETAS T2T Fund, 2023)

Well, where do we start? I think it is fair to say that both Fränzi Ramseier and I were absolutely blown away by the generosity of the ETAS members and non-members at the PD Day in Bern this year. It was the first second-hand book sale held in aid of secours#écoles (ETAS T2T Fund) and it was a total success, raising a whopping CHF 1,000. –! We would like to thank each and every one of you who donated, your generosity was overwhelming.

So, what has been done with the money you may ask? I can report that the amazing amount of money which was raised in September has been used to provide solar panels for the school in Kongosso, a village in Burkina Faso. The materials were ordered in October and the work is expected to begin any time now. Unfortunately, due to the ongoing precarious situation in the country, Fränzi has been unable to visit since 2021, however, she has trusted colleagues in the country who will be overseeing the work and reporting back.

Turning to 2023, we are delighted to announce that we will hold another second-hand book sale (novels and ELT materials) in aid of the ETAS T2T fund 2023, supporting further projects by Fränzi in Burkina Faso.

Fränzi has been committed to supporting projects in Burkina Faso for many years, working on various projects such as providing lunch at schools, providing support for secondary schools and reforestation. In 2019 Fränzi set up her own charity which concentrates on installing solar panels in remote schools in the south-west of the country, in order to provide schools with electricity to ensure that students have light and fresh air whilst studying. Over the past three years, the money which Fränzi has raised has been used to install solar panels in several schools, which not only benefit the children but also the whole communities.

As in 2022, Fränzi assures us that every penny you donate will be used to provide solar panels to more schools, as she has no administration costs. If you would like to read more about Fränzi's work please visit her website: www.secoursecoles.ch or follow her on Facebook.

We sincerely hope that you will bring some sturdy bags in order to take your “new to you” books home with you. We are also happy to receive any donations of either novels or ELT materials (but please, no coursebooks older than three years!). We look forward to seeing you in Solothurn.

Seasons greetings and all the best for the New Year.

**Jayne Kyte and
Fränzi Ramseier**



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Vadianstrasse 7
9000 St. Gallen
Switzerland

www.cambridgetesting.ch

Collins

The News Building
1 London Bridge Street
London SE1 9GF
United Kingdom

www.collins.co.uk/elt

Delta Publishing/

Ernst Klett Sprachen GmbH

Rotebühlstrasse 77
70178 Stuttgart
Deutschland

www.klett-sprachen.de

ETS Global

Strawinskylaan 929,
1077 XX Amsterdam
The Netherlands

www.etsglobal.org

Express Publishing

Liberty House Greenham
Business Park Newbury
Berkshire RG19 GHW
United Kingdom

www.expresspublishing.co.uk

Helbling Languages GmbH

Helbling Verlag AG
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CH - 3123 Belp
Switzerland

www.helbling.com

Macmillan Education

Gewerbestrasse 11
6330 Cham
Switzerland

www.macmillanenglish.com/ch

National Geographic Learning

Cheriton House
North Way
Andover SP10 5BE
United Kingdom

www.eltngl.com

Oxford University Press

Witikonstrasse 297
8053 Zürich
Switzerland

www.oup.com/elt

Pearson Schweiz AG

Gewerbestrasse 10
6330 Cham
Switzerland

www.pearson.ch

Swiss Exams GmbH

Zürcherstrasse 46
8400 Wintherthur
Switzerland

www.swiss-exams.ch

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