

Characteristics of Writing

Writing = Swimming

You have to learn it

Writing ≠ Speaking

Permanence
Time/space detachment
Organisation

Writing = difficult

Spelling/punctuation
Context
Format

Three stages: A1/A2/B1

My best friend's name is Nick. He lives next to my house. We have the same hobbies: gardening, going to the sea-side, playing tennis. He is good at playing guitar.

*Dear Sir/Madam, I am writing this letter **because** I want two days holiday from 21 to 23 March 2010. I want that days **because** I have an appointment with the doctor in my town. Yours faithfully*

*Dear School Secretary We are two friends **who** are interested to do a sport course at your school. We all like individual victories **and** deal with our own losses **so** we would like to be **trained** in a course that involves individual responsibilities **and** we think tennis will do. We **have seen** how fast and flexible tennis players are **and** we therefore **would like** to know **if** there is a gym in your school **because** we also want and need to build our muscles. Another thing we would like to find out is **whether** we need ...*

A1	A2	B1
Can write simple isolated phrases and sentences.	Can write a series of simple phrases and sentences linked with simple connectors like "and", "but" and "because".	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.

Writing



Controlled

One correct answer



Guided

Help to do the task



Free/creative

„Free“ expression

Disappearing sentences

Writing needs a conscious effort and does not come naturally.



I've got

apple/s

new

like

eat

hate

tea

car

and

the

12

pizza

sweet

old

small

a/an

to

see

tree/s

you

swimming

blue

Lost Vowels

dnbrgh s th wrld's fstvl cty. Thr r twlv fstvls thrght
th yr, hlf f whch r clbrtd drng th mnths f Jly nd
gst. Hndrds f thsnds f ppl vst th Scttsh cptl drng
th smmr. Hr r sm f th vnts thy cn njy.

Text adapted with: http://www.togglecase.com/remove_vowels

Version A

This is the largest arts festival in the world _____
which take place across the city. _____ and over
20,000 artists take part, _____ of acts to choose
from. _____, one of Edinburgh's main streets,
_____, acrobats and comedians for free.
_____ as thousands of tourists and local people
_____ to enjoy the shows.

Version B

_____ with thousands of
shows _____. Anyone can perform in the festival
_____, so there is always a huge variety
_____. Go to the Royal Mile,
_____, to watch performers such as
magicians _____. However, it can get very busy
_____ fill the city streets
_____.

From: <http://learnenglishteens.britishcouncil.org>

Matching

Yesterday we ate some delicious seafood.
We saw some lions and tigers too.
Lisa bought a beautiful scarf in the market.
I visited the British Museum.
We took the ferry to Hong Kong.

50/50 dictation

Start dictating: **It was a difficult day for Jonathan at school. First he had a test in history and then ...** (students complete this part). **When he left he felt hungry and ...** (students complete this part). **He got a sandwich and**

At the end the students read out their texts to the class.

Expanding sentences



I saw a boy on a bike.

www.telescopictext.com

I made tea.

Memory description



Mute the picture, ss write a sentence. Mute again, ss write another one. Repeat. Move from general (situation, place) to more specific (people, activities, ...)

Finish sentences

James Cook decided ...

Typically, English schools ...

The English national flower ...

Parallel texts

Age: 32
Job: Journalist
Family: Married, two daughters
Hobby: Chess
Ambition: Run a marathon

Peter Jones is 32 and he works as a journalist at a local radio station. He is married and has got two daughters. In his spare time he plays chess. His ambition is to run a marathon.

Age: 51
Job: Photographer
Family: Divorced
Hobby: Hiking
Ambition: Learn Spanish

Personal profiles
Fact files (city, country)

Questions



Name?

Age?

Where live?

Family?

What happens next?

Questions



Questions

The teacher writes several questions on the blackboard. These questions are based on a story that the learners have just heard or read.

The *answers to the questions* give the main ideas of the story.

Correct the information

Correct the meaning:

During the holidays, I went to school every day.

Possible change:

During the holidays, I often played outside.

Taking notes

Let your learners read a text and note 5 to 7 keywords. Then they put the text aside and try to reconstruct the original text.

Seems too difficult? Then try it in groups of 3.

Seems too easy? Instead of reading the text, the students listen to it and take notes.

Form filling

Customer service helpdesk

Name:

Address:

Email:

Type of object:

Nature of complaint:

Comments:

Describe, read, match



Voiceover

1. Select a video-clip, e.g. Simon's Cat (www.youtube.com) and explain to the class that they should write a voiceover for the clip by explaining what happens.
2. Play the video. Ask students to note down their ideas as they watch.
3. Put the students in groups of 3–4. Have students decide what they think the voiceover could say. Groups write their script.
4. Now have each group pass their script to another group. The groups should read through their new script and make any necessary corrections to the language.
5. Now it's time to see how the scripts match the video. With smaller classes, the groups can take it in turn to present the voiceover they've just corrected to the whole class. With larger classes, you can play the video and have groups simultaneously read their voiceovers to the rest of their small group.

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What would Dr King say to you if you could...



Would you go to jail for a cause you believe...



MLK is the only non-president to have a national holiday...



What kind of change has been made in the world...



The civil rights movement changed the world because...



What is the ultimate legacy of Dr. Martin Luther King...



What is your dream for the world?



Choose something from nature and turn it into something for...



