



On Air! Podcasts in the Classroom

By

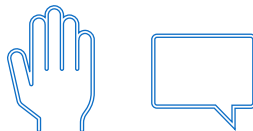
Louise Kulbicki, Study Legal English

Friday, 28 January 2022T

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- Raise your hand if you've heard of 'podcasts'
- How would you define what they are?
- Who uses podcasts in their teaching?
- Type your favourite podcasts for language learning and teaching in the chat box



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How you can run a student podcast project

- Pre activities
- Setting up and running
- Assessment
- Handout guide



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PRE-PROJECT ACTIVITIES: introduction and integration

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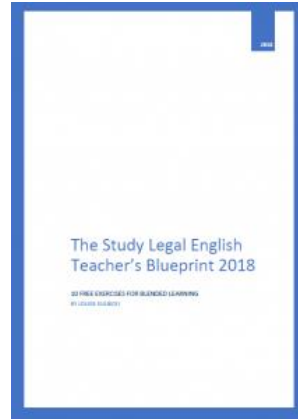


Introduce students to podcasts

- What are they, where can they listen

Listen in and outside of class

- Find a podcast using
 - <https://www.listennotes.com/>
- Base activities on podcasts using:
 - <https://studylegalenglish.com/teachers-blueprint-10-free-exercises/>
 - NPR Teaching Podcasting: A Curriculum Guide for Educators
 - <https://n.pr/3vQMun3>



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- Type your favourite exercise for using podcasts in the chat box



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PROJECT STEPS: step 1 - establish class podcast

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The @UMichStudents Podcast

Name class podcast

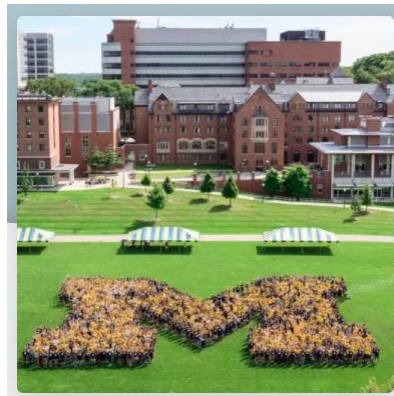
- Main idea and short

Description

- What, who, where

Cover image

- Podcast name, logo, main idea



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- If we together were going to run a podcast, what would we call it? Type your ideas in the chat box.



PROJECT STEPS: step 2 – prepare episodes



Length

- Short-form v long-form

Format

- monologue, dialogue

Topic

- topic that interests them



Structure

1. Podcast intro jingle
2. Introduce the episode and any guests
3. Summary of key points
4. **Podcast interview/ main content**
5. Final summary
6. Call to action
7. Podcast outro



Main content

- how-to guide
- list
- ask me anything (AMA)
- news



Write script or outline

- Recommend scripting as much as possible when just starting out

Practise

- Practise pronunciation, and voice: pace, speed, tone, volume



PROJECT STEPS: step 3 – record and edit



Not only are students familiar consumers of podcasts, many already have the basic technological skills required to produce podcasts

Campbell, G. (2005). There's something in the air: Podcasting in education. *Educause Review*, 40(6): 32-47.





Tips

- Use phone or computer mic
- Use lip balm, drink water
- Quiet!
- Avoid making noise when not speaking
- Keep notes visible



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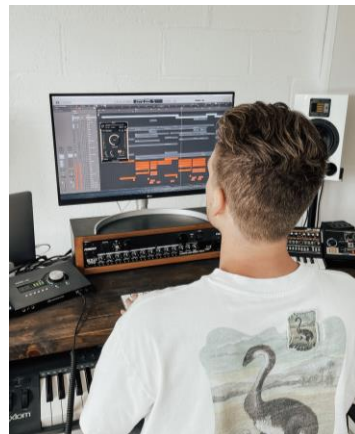
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Recording platform demo

- <https://podcastle.ai/>
- <https://pixabay.com/music/>



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Process audio

- auphonic.com



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PROJECT STEPS: step 4 – publish



Students put a lot of effort into the podcast project, they need to feel like it's worth it.

Mgr. Kateřina Chudová
Department head, Language Centre, Faculty of Law Division



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'Publish'

- Moodle/email/find a podcast to collaborate with

Name

- Main idea and short

Description

- What, who, where

Cover image

- Podcast name, episode title, and number, main idea



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PROJECT STEPS:

step 5 – assessment



...students tend to increase time and effort put into a class project, such as a podcast, when they anticipate the project being accessed by their peers and external audiences

The Harriet W. Sheridan Center for Teaching and Learning



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- Peer review
- Self-assessment
 - *What are 3 good things about this episode?*
 - *What 3 things could be improved?*
- Teacher-assessment
 - Use a marking criteria as you would with presentations to assess language, content
 - Note: complain it takes a long time to listen episodes



Thank You!

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