



United Nations

Supplementing your coursebook intelligently with C1 learners

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Multilingualism, Geneva

For PP: <https://sites.google.com/site/etasconferencepapers/etas-conference-2019>



Topics

- 1. What are your objectives? What theory is behind it?
- 2. Building your programme
- 3. Listening skills
- 4. Use tools sensibly: use the dictionary intelligently
- 5. Vocabulary size
- 6. Speaking skills
- 7. Reading skills
- 8. Writing skills
- 9. Grammar
- 10. Further tips on authentic exposure
- 11. Results



1. What are your objectives?

- My advanced courses:
-
- We have three levels to get from B2 – C1.
 - Our terms are twelve weeks 3-4 hours a week.
-
- My objectives:
 - To pass the Language Proficiency Exam (multiple choice similar to TOEFL but more analytical)
 - To move them from B2 to C1 level – to move off the so-called “intermediate plateau”.
-
- Their objectives on entry:
 - To pass the LPE



1. B2 – C1 level transformation – key objectives

- Need to relearn learning strategies.
- Get rid of old strategies (see questions)
- Adopt new strategies (see answers)
- Engage students in regular discussions.

Key concepts:

No pain, no gain.

Become a user of English, not a student of English

Results will come through fast.



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2. Building your programme

- Let's look at the way we build the programme.
- Choose your textbook:
- What textbooks do you use for students aspiring to C1 level?
- How do you get them off the intermediate plateau?



2. What are the most important areas to focus on? Discuss

- Listening
- Reading
- Writing
- Speaking

- Grammar
- Vocabulary



Main references and resources

- <https://padlet.com/ckwaites/ETAS2019>

The screenshot shows a Padlet board with 10 resource cards. Each card has a white header with the author's name and a timestamp, a title, a description, and a representative image or video thumbnail.

- Card 1:** Carol Waites 1m. Title: **Optimising your language learning**. Description: Optimize Your Language Learning - Lim... "Repeat after me!" Spending time with ... the universe of memory. Image: Hands reading an open book.
- Card 2:** Carol Waites 1mo. Title: **ESL bits**. Description: From a previous ETAS presentation - a contribution. Image: A silver ring with the word "PURITY" engraved on it.
- Card 3:** Carol Waites 1mo. Title: **Links to reading and listening sites**. Description: Reading and listening online READING & LISTENING TO PODCASTS ... languages-gva. Image: A long row of international flags.
- Card 4:** Carol Waites 1mo. Title: **Stephen Krashen**. Description: British Council presentation. Image: Stephen Krashen speaking at a podium.
- Card 5:** Carol Waites 1mo. Title: **Stephen Krashen website**. Description: Free books and journal articles. Image: A red starburst graphic with the word "NEW!" in yellow.
- Card 6:** Carol Waites 1mo. Title: **Quote on reading**. Description: From Stephen Krashen's Twitter account. Image: A group of people sitting together.
- Card 7:** Carol Waites 1m. Title: **Stephen Krashen**. Description: Language Acquisition 1 - 14 minutes. Image: Video thumbnail of Stephen Krashen.
- Card 8:** Carol Waites 1m. Title: **Stephen Krashen**. Description: Language acquisition 2 - 14 minutes. Image: Video thumbnail of Stephen Krashen.



2. Weave additional material into your course – get inspired

- Balance traditional teaching with accessing authentic materials.
- (Watch Stephen Krashen with his comprehensible input theory to get inspired). (born 1941) : professor emeritus at the University of Southern California,
- Read <https://www.universeofmemory.com/how-many-words-you-should-know/> Bartosz Czekala.



2. Stephen Krashen's theories – British Council view

Comprehensible input is language input that can be understood by listeners despite them not understanding all the words and structures in it. It is described as one level above that of the learners if it can only just be understood. According to Krashen's theory of language acquisition, giving learners this kind of input helps them acquire language naturally, rather than learn it consciously.

Example

The teacher selects a reading text for upper-intermediate level learners that is from a lower advanced level course book. Based on what the teacher knows about the learners, the teacher believes that this will give them 'comprehensible input' to help them acquire more language.

In the classroom

Trying to understand language slightly above their level encourages learners to use natural learning strategies such as guessing words from context and inferring meaning. As the example suggests, a teacher needs to know the level of the learners very well in order to select comprehensible input, and in a large class of mixed ability, different learners will need different texts.

Further links:

<https://www.teachingenglish.org.uk/article/motivating-speaking-activities-lower-levels>

<https://www.teachingenglish.org.uk/article/teaching-mixed-ability-classes-1>

e and



2. Weave additional material into your course

- Use flipped learning techniques
- Make smart learning an essential component.
- Allocate marks to it.
- Always follow through on tasks set.
- Get them to find their own authentic tasks and share with their peers.



2. Main apps and getting started: reading and listening

- What apps do they use / recommend?
 - News Republic – (Apple)
 - BBC
 - TED
 - Guardian
 - Netflix
-
- Get them discussing and recommending. Set a task on the autonomous programme to show and tell.



2. Have an autonomous program objectives

- To encourage **flipped learning**: regular preparation of reading texts before the lesson.
- To increase **vocabulary** size: ban the dictionary (or on first reading) but discuss useful words in class – encourage reflective learning.
- To improve **grammar** knowledge: reflective techniques (underline useful structures, expressions)
- To practise **speaking skills**: presentations and speak about your favourite TV series



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3. Student quote on listening

Students say ‘Oh yes, I once watched a TED talk.’

Response:

Watch one every day – go to TED and subscribe to their email updates.

Get TED email updates

Subscribe to receive email notifications
whenever new talks are published.

Daily Weekly

Your email address



3. Student quote on subtitles

Student: I can't understand the accents and they speak too fast on TV.

What do you say?

- Subtitles or none?
- Which language?



3. Student quote on time

Students say 'I don't have time!'

Teacher can say:

Change your free time into English time – so all your news programs, newspapers, films, TV programs, series, etc. will be in English.



3. LISTENING SKILLS

Here are some examples of things they can watch in their free time – see the padlet.

Start listening to real English. Change your habits. In addition to the news, watch real TV series, watch films, entertainment programmes, documentaries, whatever you like.

<http://padlet.com/ckwaites/listening>



3. Have a recommended listening padlet

- <https://padlet.com/ckwaites/listening>
- 1. Crime police series
 - Blacklist
 - The fall
 - Luther
 - The Good Wife (also legal)
- 2. Politics
 - House of cards
- 3. Humour
 - Modern Family
 - Political comedy: John Oliver Last Week Tonight
- 4. Documentary
 - TED talks
 - ABC foreign correspondent



3. Listening padlet

Carol Waites · 7d

Listening resources for advanced learners

This is a collection of listening resources for advanced learners.

TED

Online talks with transcripts about topics of interest. 10-20 minutes



TED Talks
TED Talks are influential video...

ABC Catalyst- free

Australian TV programmes with transcripts - about 10 mins



Catalyst: Great White Sharks - ...
Although more people are kill...

Luther TV series

Crime police British



Luther (TV Series 2010-2019)
Created by Neil Cross. With Idr...

The blacklist

Police crime US



The Blacklist (TV Series 2013-)
Created by Jon Bokenkamp. W...

The Moth - free

Story telling - humour, drama. Real life. USA.



The Moth | Stories

The good wife

Legal, police

Audiobooks

Free USA site.

House of Cards - Netflix

Netflix: US series political drama -

Modern family - Netflix

Netflix This sitcom follows Jay Pritchett and his eclectic family as they deal with the

John Oliver

@LastWeekTonight
Weekly videos on new comedy. British satirist based in USA.



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4. Use tools sensibly.

Dictionaries – pluses and minuses

- <https://padlet.com/ckwaites/dictionaryresources>

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Dictionary and vocabulary resources

This is a collection of dictionary and vocabulary resources for advanced English students or writers.

Oxford dictionary



Oxford Dictionaries | The Wor...
We are dedicated to improving ...
oxford dictionaries.

Webster dictionary



Dictionary by Merriam-Webste...
The dictionary by Merriam-We...
merriam-webster

Linguee.com

What? Translation tool for international contexts.



Linguee | Dictionary for Germa...
English Dictionary and Translat...
linguee.com

Wordreference

Multi-lingual dictionary



Oxford Learner's Dictionaries



Oxford Learner's Dictionaries | ...
The largest and most trusted f...
oxfordlearnersdictionaries

Test your vocabulary size



Test Your Vocabulary Online ...
English Vocabulary Size Test
vocabularysize.com

Just the Word



Just The Word
Just The Word collocations - h...
just-the-word

lextutor.ca

What? Web concordancer



Glosbe

Online multilingual dictionary. Similar to linguee.



Online dictionary

Learn more quickly

Good advice on fast tracking





4. Dictionary use

- What are the advantages and disadvantages of the dictionary at B2+ level? Discuss
- What other tools do your students use?



4. Ditch the dictionary

Teacher:

Ditch the dictionary

Problems with using a dictionary:

It gives your brain a holiday.

You don't notice the context.

It holds you back.

You lose the train and you don't remember the word or the meaning.

Check instead what it might mean from the context.
Think about whether it is a positive or negative sentence,
the word is often explained in the text or a synonym is



4. How to use a dictionary intelligently

Teacher:

If you use a dictionary:

Use a dictionary as you would in your own language.

Don't look up unknown words.



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5. Use tools sensibly.

First, let's look at vocabulary size

- One of the main objectives of students is to increase their vocabulary size.
- How can we measure vocabulary size?



5. Vocabulary size: statistics

<https://padlet.com/ckwaites/vocabsize>

A screenshot of a web page from The Economist. The page features a dark navigation bar with the 'The Economist' logo and menu items like 'Topics', 'Current edition', and 'More'. Below the navigation bar, a grey message box states 'Your session has expired'. The main content area shows the article title 'Tuesday time-suck' under the 'Vocabulary' category. The author is identified as 'Johnson' and the date as 'Jul 26th 2011'. Social media sharing icons for Twitter, Facebook, LinkedIn, Email, and Print are visible. The article text begins with 'PEOPLE often underestimate how many words they know; ask someone and you might hear an estimate like 10,000. The real number surprises many people (pleasantly). And now you can find out: testyourvocab.com is a serious research project which will, in five minutes, let you estimate your own vocabulary size. Better still, you'll be contributing to the research. The test is [here](#); the blog about it, [here](#). Go, test, read, enjoy—and remember that bragging in the comments is a bit naff.'



5. Vocabulary size: statistics

<http://testyourvocab.com/blog.php>

- Most adult native test-takers range from 20,000–35,000 words
- Average native test-takers of age 8 already know 10,000 words
- Average native test-takers of age 4 already know 5,000 words
- Adult native test-takers learn almost 1 new word a day until middle age
- Adult test-taker vocabulary growth basically stops at middle age
- The most common vocabulary size for foreign test-takers is 4,500 words
- Foreign test-takers tend to reach over 10,000 words by living abroad
- Foreign test-takers learn 2.5 new words a day while living in an English-speaking country

The
Economist

Vocabulary size

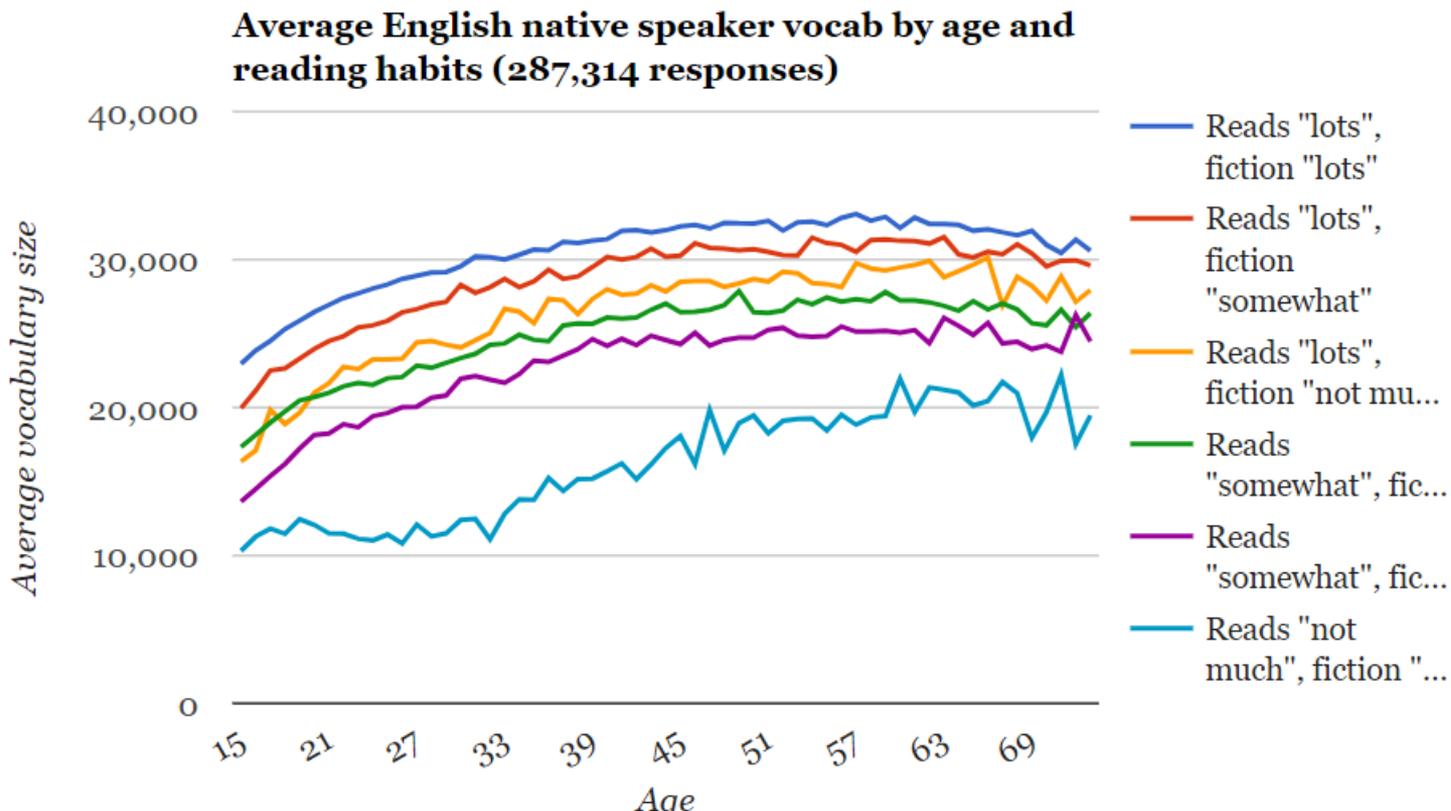
Lexical facts

Johnson >

May 29th 2013 | by R.L.G. | NEW YORK



5. Vocabulary size: statistics





5. Vocabulary size for non-natives

- To test your vocabulary size:
- <https://my.vocabularysize.com/> for English
- <https://www.universeofmemory.com/how-many-words-you-should-know/>

Language Level	Number of Base Words Needed
A1	500
A2	1000
B1	2000
B2	4000
C1	8000
C2	16000



5. Vocabulary size: B2+-C1+ level

5000 words (B2+)

5000 words allow you to understand about **98%** of most ordinary texts (Nation (1990) and Laufer (1997)).

Such a vocabulary size warrants also accurate contextual guessing (Coady et al., 1993; Hirsh & Nation, 1992; Laufer, 1997).

10000 words (C1+)

10000 words allow you to understand about **99%** of most texts (Nation (1990) and Laufer (1997)).

This is the pinnacle of language learning.

A counterpart to having the vocabulary of a college graduate.



5. Student quote on vocabulary

Student:

I write my vocabulary down in a notebook and memorize it every night.

But I don't feel my vocabulary level is improving.

Reponse:

You need to meet a new word in a context at least eight times before it starts ringing a bell.

Then you have to actually notice it another five times before you know it. It can be faster if you need it.



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6. SPEAKING SKILLS

Regularly discuss in class reading texts, vocabulary items, topics of interest to them and their work topics.

- Presentation skills
- Tandem exchange.
- <https://www.cagi.ch/en/newcomers-network/conversation-exchange-program.php>



6. Have an autonomous program presentation skills

- Example from my advanced class:
 - 1 A presentation following research and coaching
 - 2 Show and tell (following an essay) of a film, TV series, book or other similar at the end of term.
 - 3 I use padlets for these.



6. Giving a presentation

- 1 Put your subject / topic on a padlet
- 2 Find an article and TED talk or similar on the topic and post it on the padlet.
<https://padlet.com/ckwaites/Level7Sept2018>
- 3 Write an essay.
- 4 Design a PowerPoint with 6 slides on it for a 5-minute presentation.
- 5 Have a coaching session to try it out.
- 6 Deliver in front of the class.



6. Have an autonomous program

- <https://padlet.com/ckwaites/Level7Sept2018>

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Level 7 presentations Sept 2018

"The Swiss and The Nazis"

Author: Stephen P. Halbrook
Student: Gloria
Reviews:
1.-
https://www.amazon.com/Swiss-Nazis-Alpine-Republic-Survived/product-reviews/1935149342/ref=cm_cr_othr_d_show_all_btm?ie=UTF8&reviewerType=all_reviews
2.-
https://www.goodreads.com/book/show/388508.The_Swiss_and_the_Nazis

Technology

TAKA
<https://www.bbc.com/news/business-45728169>

Environment

Microplastic pollution.
Rado



More than ever, our clothes are made of... It's no secret that too many of the plasti...
VOX

Indonesia earthquake and tsunami: how warning system failed the victims

Mélanie



How Indonesia's tsunami warning syste... Hundreds of people have been killed an...
bbc news

Arts + Design

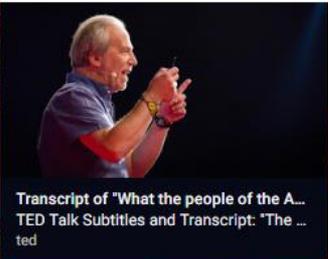
Marie-Laure
The surprising power of extraordinary things to create extraordinary happiness



Scared of too much color in your life? L... Few people would name their favorite c...
ideas.ted.com

The Amazon Rainforest and its Indigenous Peoples

Gloria



Transcript of "What the people of the A... TED Talk Subtitles and Transcript: "The ...
ted

Education

Yuan
Try not to be helicopter parents.



New generation

Anna
Millennials : What's Really Happening And What It Means

Health and Wellbeing - Fitness

Evgenia

ECONOMICS



6. Show and tell steps

- 1 Early on in the term warn them about it.
- 2 Mid-term ask them to post it on a padlet.
- 3 Write an essay.
- 4 Deliver in front of the class. Low key and I bring up the link online and play the trailer if a film etc.



6. Discussion and vocabulary development

Discussion occurs when doing feedback on flipped learning preparation of reading topics.

For authentic discussion topics and useful vocabulary for adults, Century 21 has great ideas.

21st Century Communication 2: Listening, Speaking and Critical Thinking



Level(s): Low-intermediate (US),
Intermediate, High-intermediate, B1, B2

Author : Jessica Williams

9781305955455

Mixed Media

1st Edition

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7. READING SKILLS

You need to get them trained off the dictionary.

1. Use flipped classroom with time limits.
2. In class, discuss the useful words.
3. Get them to identify useful expressions.
4. Don't highlight what they don't know. Highlight useful things.
5. Identify these in class.
6. Draw their attention to other language points (e.g. an inversion, author's style, attitude).



7. Reading skills



Stephen Krashen

@skrashen



“The provision of a rich supply of high-interest storybooks is a much more feasible policy for improving English learning than any pious pronouncements about the urgent need to raise teacher quality.” (Francis Mangubhai and Warwick Elley)

♡ 116 3:41 PM - Nov 24, 2018



💬 50 people are talking about this





7. Student quote 1 on reading

Student 1: I highlight all the words I don't know while I read.

Teacher to student 1:

Don't highlight any words while you read.

Read trying to focus on meaning from the context.

Look at the words around the unknown word to work out if it is positive or negative, if it has a synonym nearby.



7. Student quote 2

Student 2: I read without a dictionary but I feel I am not improving my vocabulary level.

Teacher: Use reflective techniques to guide your improvement.

Follow a two-step procedure:

1: read for content without focusing on language. Focus on meaning.

2: highlight interesting expressions, use of a grammar point, use of modals, use of phrasal verbs, infinitive / gerund or other points of interest.



7. What are reflective techniques?

Teacher: Use reflective techniques to guide your improvement.

Highlight:

interesting expressions,

- use of inversions,
- use of modals, use of 'would',
- use of phrasal verbs,
- use of infinitive / gerund,
- use of present perfect, past perfect or other tense,
- descriptive words for people,
- verbs of saying or verbs of movement,
- useful expressions for your essay.



7. Techniques to improve reading

**Use smart reading techniques – read every day.
Increase your confidence:**

Use the same techniques to read a newspaper as in your own language.

Dip into the newspaper or journal, read the headings, skim the content, focus on interesting articles.

Set time limits on preparation activities – 15 minutes max. for a long article.



7. Reading padlet

Here is a padlet with examples of things they can read in their free time.

Start reading real English. Read a good newspaper or journal that matches your interests. Guardian Weekly, the Week – take out a subscription. Read a book. Read online.

<http://padlet.com/ckwaites/reading>



7. Reading skills

<https://padlet.com/ckwaites/reading>

Carol Waites · 1m

Reading resources for advanced students

These resources will help you advance your level in reading. Don't forget that you should leave your dictionary behind while reading the text the first time.

Guardian Weekly



Guardian Weekly | The Guardian
Latest Guardian Weekly news, ...
the guardian

The Week magazine



The Week UK
The Week brings you all you ne...
the week uk

Free audio books -
Open Culture



900 Free Audio Books: Downlo...
Download Free Audio Books of...
open culture

novels



Top 100 Romance Novels on G...

Free audio books -
LibriVox

LibriVox
free public domain audiobooks
|librivox

Hawkins



The Girl on the Train

Goodreads

Crime writer - Ludlum



Robert Ludlum
Robert Ludlum was the author ...
goodreads

The Guardian
Booksblog



Books blog | Books | The Guar...
From Gareth Southgate to Mic...

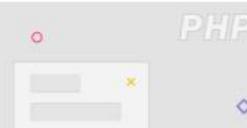
Crime - Patricia
Cornwell



Home - Patricia Cornwell
The official web page of a first...

Short stories online -
free

Fishpublishing



Thriller - Grisham



John Grisham
About John Grisham: Long bef...
goodreads

TOR.com Read short
stories of fiction,
fantasy, horror





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8. WRITING SKILLS

Student quote on writing

Student: It took me 4 hours to write my essay last weekend. I don't have all that time.

Teacher:

Time yourself and write the essay in 30 minutes.

Don't copy and paste from the internet.

It is better to write regularly.

Practice makes perfect.



8. Tip for writing

Teacher:

Start making comments on websites – join the online community.

Start writing your emails in English, contribute to communities online, start a blog in English

<http://padlet.com/ckwaites/writingC1>



8. Padlet on writing

<https://padlet.com/ckwaites/writingC1>

Advanced writing C1

Tools and resources for writing essays, articles, reports, proposals, letters etc.

Grammar and writing

Rich resources from a university site in USA



INDEX to the Guide to Gramm...
The Guide to Grammar and Wr...
commnet

Principles of composition

Writing different types of essays.



Principles of Composition
Principles of Composition is a ...
commnet

Using linkers

Using English for Academic Purposes. A Guide for Students in Higher Education



FutureLearn course on writing
MOOC on writing for university study. Starts 18 January!

Writing letters of motivation

Article with many links.



Three excellent cover letter ex...

Letter writing
All types of letter writing.



Formal Letter Format
Formal letter writing is undoub...
goodletterwriting

Model texts with corrections.

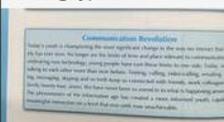
Flo-joe



See these sample student ans...
Sample answers to Flo-Joe's C...
flo-joe

Model writing tasks for CAE CP

A blog with a collection of writing types



CPE sample writings
ELT / English language teachin
cpesamplewritings

Fun site on writing

Grammar girl quick and dirty tips.



Writing
Quick and Dirty Tips : Helping ...
quick and dirty tips

Tips for writing an essay

For international students



General Essay Writing Tips - E...
Despite the fact that, as Shake...
international student



A Beginner's Guide to Writing i...
Learn how to use English for s...
futurelearn

CAE writing class

Flo-joe on report writing

CAE Writing Class

Report
Lesson 1: Ideas for Content

Writing letter of motivation and CV



Evans Successful writing Proficiency level 30CHF



Successful Writing: Student's ...
Successful Writing: Student's ...
bookdepository

Teachers book Evans Successful
writing - free

Blog with writing tips for CAE



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9. GRAMMAR: Student quote

Student: Should I subscribe to an English learning site?

Should I practise multiple choice questions and grammar exercises?

Teacher: No, this is for lower level students.

It will waste time and hold you back.



9. Approach to grammar exercise

Teacher: Only do a few of each exercise – don't waste time.

Check and see if you have mistakes.

If not, move onto the next exercise.

If you did, do some more study before trying it again.

Limit your time on this type of exercise.



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10. Tips for authentic exposure

Teacher:

Stop doing graded work and access the real world of English.

Reduce homework controlled exercises.

Student: What shall I do this summer?

Don't enrol in language learning classes. Enrol in a real subject in English.

Tell them to do a MOOC.

<http://padlet.com/ckwaites/mooc>



10. Tip for authentic exposure



Massive Open Online Courses (MOOCs)

MOOCs are free non-degree online courses with open unlimited global enrolment to anyone who desires to learn, and regardless of their current educational level. Join a MOOC on a topic you enjoy and learn at your own pace. Or get a qualification for a small fee.

FutureLearn

English language and culture.
Starts 22 February. Free. British Council.



Exploring English - British Council
This course is aimed at non-native Eng...
futurelearn

Harvard University

Explore Harvard's extensive, world-class online learning opportunities.

We invite you to follow your intellectual curiosity, from podcasts and lectures to fully interactive courses and programs.



FutureLearn

Learn how to use English for study at university or college and develop your writing skills, vocabulary and grammar. Starts 18 January.



A Beginner's Guide to Writing in Engli...
Learn how to use English for study at u...
futurelearn

Massachusetts Institute of Technology

Science and technology related

FutureLearn

Whoever you want to be in 2016, take your first step with FutureLearn. Join 2,822,898 people learning together and enjoy free online courses from top universities and specialist organisations.



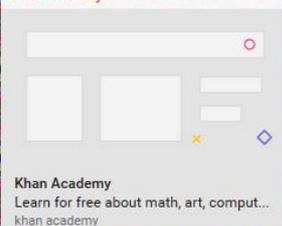
Free Online Courses - FutureLearn
Join 5,976,318 people learning togethe...
futurelearn

Udemy



Udemy Online Courses - Learn Anythin...

Khan academy



Khan Academy
Learn for free about math, art, comput...
khanacademy

EdX

FREE Education from the world's best universities and institutions.
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MOOCs directory

MOOCs Directory

TED playlist on MOOCs



MOOCs 101: 7 TED Talks
Here's what can happen when we bring...
ted

MOOC list - find a course



MOOC List
A complete list of Massive Open Onlin...
mooclist

High impact business writing - Coursera



TED talk by Anant Agarwal - head of EdX
Inspiring talk on why MOOCs still matter.



Anant Agarwal: Why massive open onl...
2013 was a year of hype for MOOCs (...
ted

University of Geneva MOOCs



University of Geneva
Founded in 1559 by Jean Calvin, the U...
mooclist

Communication in the workplace - Coursera





10. Twitter padlet

<https://padlet.com/ckwaites/TwitterC1>

Suggest they set up a Twitter account purely to improve their English. Suggest some good sites for them to follow.

Here is Mashable's beginner's guide to Twitter.

http://mashable.com/2012/06/05/twitter-for-beginners/#e_N_lrzMOkqt



10. Twitter padlet

<https://padlet.com/ckwaites/TwitterC1>

Social media - TwitterC1

Links for Twitter for advanced learners

BBC World News
@BBCWorld



BBC News (World) (@BBCWorld) | Twi...
The latest Tweets from BBC News (Wo...
twitter

BBC breaking news
@BBCBreaking



BBC Breaking News (@BBCBreaking) | ...
The latest Tweets from BBC Breaking ...
twitter

Financial Times
@ft



World business, finance, and political ...
"I run a UK based industrial company. ...
ft

@OxfordWords

Oxford Dictionaries - Dictionary,
Thesaurus, & Grammar

Oxford Dictionaries - Dictionary, Thesa...
Free online english dictionary from Oxf...
oxforddictionaries

@UNrightswire

The United Nations
#HumanRights office is led by
High Commissioner **#Zeid**.
UnitedNationsHumanRights is our

@mashable

Mashable has **grown immensely**
since its humble beginnings in
2006. As we continue to move
from a
niche blog to a full-fledged news
site, the topics we cover and the
ways
readers connect with us are
changing.

Why fossil fuels
could be a riskier
investment than
you think



Mashable
Mashable is a leading source for news,...
mashable

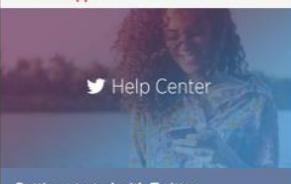
@UN

Official twitter account of
#UnitedNations. Get the latest
information on the **#UN**.
#GlobalGoals

Twitter - 4 mins tutorial

<https://www.youtube.com/watch?v=OihOhOdno11>

Twitter support



Getting started with Twitter
If you've signed up for Twitter and are ...
twitter help center

UNWomen

@UN_Women



UN Women - United Nations Entity for ...
"Agenda 2030 is anything but business...
headquarters

@nytimesbooks

New York Times books



@LearnEnglish_BC

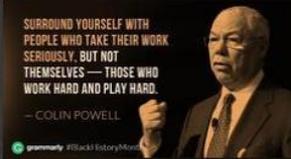
British Council site



Learn English | British Council
Do you want to write better emails in E...
learn english | british council

@Grammarly

Give me your dangling modifiers,
your misplaced apostrophes, your
comma splices longing to be
corrected.



Grammarly Blog
The Grammarly Blog offers daily tips, f...
grammarly blog

Huffington Post

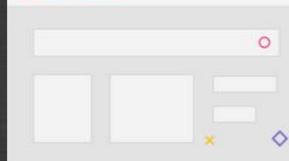
<https://tweetdeck.twitter.com/>

Create a custom Twitter
experience.
Organize and build custom
timelines, keep track of lists,
searches, activity and more—all in
one interface.



TweetDeck | About
"Live column streaming is my favorite t...
twitter about

@guardiannews



Guardian Weekly | The Guardian
Latest Guardian Weekly news, comme...
the guardian



Topics

- 1. What are your objectives? What theory is behind it?
- 2. Building your programme
- 3. Listening skills
- 4. Use tools sensibly: use the dictionary intelligently
- 5. Vocabulary size
- 6. Speaking skills
- 7. Reading skills
- 8. Writing skills
- 9. Grammar
- 10. Further tips on authentic exposure
- 11. Results



11. Finally – watch the fast results

Give them two level C1 tests to measure their progress (one mid course and one end course).

Track the difference in marks and discuss with them.

If they follow these smart techniques, their marks can jump by 20% very fast.



11. Results

- Students are buzzing with excitement.
- They start exchanging good ideas about what they are watching.
- They gain confidence.
- BUT
- Some run away 😞 as they are not prepared to put in the extra effort.



11. Main aims to achieve a higher level - summary

- **Ban the dictionary** – it's effortless..
- Set **time limits** for tasks at home.
- Prioritize **authentic tasks**.
- Use the **flipped classroom** technique.
- **Balance controlled** exam preparation tasks **with freer tasks** .
- Show them **apps** and get them to **learn from their peers**.



Main references and resources

[References for Krashen, Universe of Memory:](#)

<https://padlet.com/ckwaites/ETAS2019>

<https://padlet.com/ckwaites/listening>

<https://padlet.com/ckwaites/vocabsize>

<https://padlet.com/ckwaites/dictionaryresources>

<https://padlet.com/ckwaites/reading>

<http://padlet.com/ckwaites/mooc>

<https://padlet.com/ckwaites/writingC1>

<https://padlet.com/ckwaites/TwitterC1>

Here is Mashable's beginner's guide to Twitter:

http://mashable.com/2012/06/05/twitter-for-beginners/#e_N_IrzmOkqt



More information

Go to this site to find the presentation, links to the padlets and other information:

<https://sites.google.com/site/etasconferencepapers/etas-conference-2019>

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Thank you



Gracias
Merci
شكراً

Thank You
Спасибо
谢谢

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