



Voices in ETAS

a panel discussion about native-speakerism

ETAS PD Day – ‘Turning the page’

10 September 2022, Gümligen-Bern (session B: 2:45-3:45pm)

With Erika Fauchère, Karen Greaney, Phil Schiller, Forugh Semadeni, Sylvia Goetze and YOU

Native speaker? A few definitions....

- a person **who learned to speak the language of the place where they were born as a child** rather than learning it as a foreign language (loosely adapted from Merriam-Webster)
- someone who has spoken a particular language since they were a baby, rather than having learned it as a child or adult (Cambridge dictionary)

Example: All our teachers are native speakers of English



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Native-speakerism

- Basic idea: **‘native speakers’** are inherently better than others who speak their language.
- **‘Native-speakerism is an ideology that upholds the idea that so-called ‘native speakers’ are the **best models and teachers of English...**’** (Holliday 2005)



Question 1

Who are you
and do you
consider yourself to be
a 'native speaker'?



Question 2

How have labels of
a 'native speaker' of English
affected
your teaching and career?

Question 3

How does the idea of
a 'native speaker' of English
impact your students?

Opening the floor....

What are your questions or comments
for the panel?

And what are your views or experiences
related to this topic?



Thank you for coming to our session

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Please acknowledge ETAS as having provided a space for this discussion.

