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Where teachers meet and learn

ETAS Summer e-Newsletter



Dear *|FNAME|*,

The summer break is just around the corner and many of us are looking forward to well-deserved holidays. The [ELT Springboard in Bern](#) is holding a meeting on 26th July, all other regional groups will be picking up their activities in August or September again.

By that time, you should be getting excited about this year's **ETAS PD Day**, which is taking place **in Liestal on 15th September**. There will soon be more

details on the ETAS website and online registration will open shortly. Stay tuned and take a look at the [Events section](#) from time to time!

In this issue of the ETAS e-Newsletter we have, for the first time, included advertisements. It is a trial run and we would like to hear your opinion. Apart from the fact that they generate income for ETAS that will benefit our members, we also consider them a source of information. We will see to it that they're always relevant to the field of English Language Teaching, carefully selected and limited to a reasonable number. Please write to newsletter@e-tas.ch and let us know what you think.

As always, we have new suggestions for [book reviews](#) and last month's [Twitter ELT recap](#). The [Drama and Literature SIG](#) has some exciting news, and the ETAS Journal invites you to send in questions for an interview with [David Crystal](#), to mention just some of the topics you can read about in this e-Newsletter.

Enjoy the read and have a magnificent summer!

Kind regards,
Your ETAS Team





ETAS Journal News

Expand and use your skills!

The Publications Team is looking for new volunteers: people like you who are willing to edit, proofread, source articles, write articles or provide general support. We also need an Online Content Editor. If any of these tasks interest you, or you would like to contribute in any way at all, please get in touch with Helena at publ@e-tas.ch for more details. We'll train you!

Do you have a question for David Crystal?



What have you always wanted to ask Prof. David Crystal with regard to **teaching vocabulary**? For an interview for our upcoming Special Supplement on Current Trends in Teaching Vocabulary, the editors would like you to contribute your questions, which you should send asap to helena.lustenberger@gmail.com.

Call for Papers: Special Supplement on *Current Trends in Teaching Vocabulary*

ETAS Journal invites submissions to its **Spring 2019 Special Supplement** on ***Current Trends in Teaching Vocabulary***. Twenty years on from the Lexical Approach, how is vocabulary being taught nowadays? In this Supplement, we are looking for varied perspectives, experiences, and best practices related to current trends in the teaching of vocabulary. For more details see [here](#).

Have your Say about SEND!

The Journal's **Summer 2019 Special Supplement** will be on the subject of ***Inclusive Practices and Special Educational Needs and Disabilities***. See [here](#) for the call for papers if you would be interested in writing an article. Supplement editor Rachael Harris would like to hear your stories now and create a platform of shared worries, stories, ideas and resources that will feature in the Journal, and if demand is there, may appear on our website. Please contact Rachael at ylteens@e-tas.ch with your thoughts.

Write a Book Review for ETAS Journal!

We aim to reflect the content of our Special Supplements with relevant materials' reviews. For upcoming Special Supplements in 2019, we would like reviews of the following Teacher Resource books, kindly offered by OUP and Express Publishing:

Focus on Learning Technologies

by Nicky Hockly, OUP

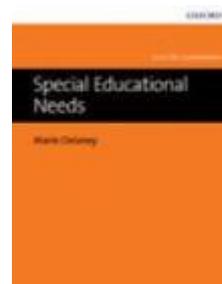
Focus on Learning Technologies helps teachers understand the role of digital technologies in supporting language learning for second or foreign language learners aged 5-18.



Special Educational Needs

by Marie Delaney, OUP

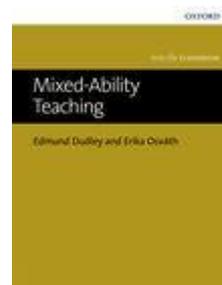
Special Educational Needs provides teachers with strategies and practical teaching ideas for including students with special educational needs in mainstream language classrooms.



Mixed-Ability Teaching

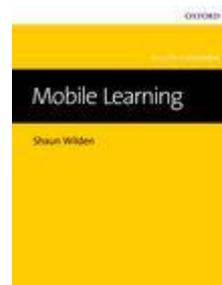
by Edmund Dudley and Erika Osváth, OUP

Mixed-Ability Teaching shows how collaborative ways of working can promote a positive classroom atmosphere and offer support and challenge for every student.



Mobile Learning

Mobile Learning provides clear guidance and essential support for teachers who want to use mobile devices in and outside the language



classroom. Full of practical ideas and activities, it emphasizes the power of the mobile device as a tool for language learning.

Supporting Learners with Dyslexia in the ELT Classroom by Michele Daloiso, OUP



This book provides specific support to teachers who need to accommodate learners with dyslexia in their ELT classrooms - guiding them through the main steps of the process with clear explanations, suggestions, and practical tools.

Communicative Business English Activities by Marjorie Rosenberg, Express Publishing

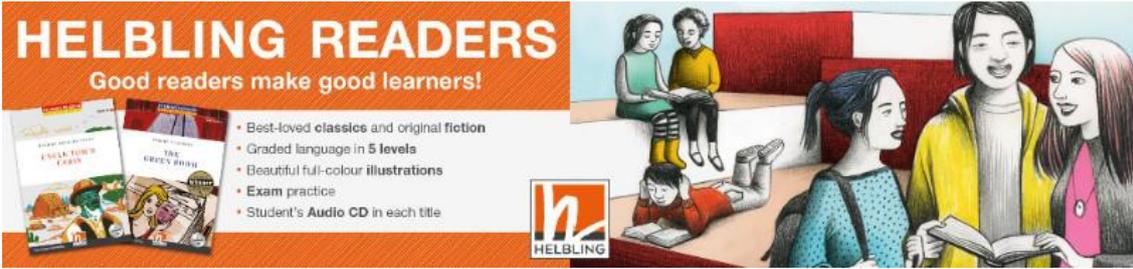


This collection of interactive photocopiable activities can be used with a wide range of students and can be adapted to a variety of classroom and one-to-one teaching situations.

If you would like to take this opportunity to review excellent teacher resource books written by experts in their field, contact **Helena** at bookreview@etas.ch. Please note that ETAS does not publish unsolicited book reviews.

HELBLING READERS
Good readers make good learners!

- Best-loved **classics** and original **fiction**
- Graded language in **5 levels**
- Beautiful **full-colour illustrations**
- **Exam practice**
- Student's **Audio CD** in each title



News from the SIGs

The Drama bug is spreading!



Photo Credit: [Pixabay](#) / Creative Commons

Two student teachers at the University of Teacher Education Zug recently had their Bachelor's thesis "Drama in Education – Do it!" profiled in the Luzerner Zeitung. The article headline read **"PH Zug Students Call for more Drama in the Classroom"**. One of the young women was first inspired to work with Drama after attending a series of Drama workshops at the **ETAS PD Day 2016**.

Both students were mentored by ETAS' Drama and Literature SIG coordinator, Eva Göksel, who works at the Center for Oral Communication at the PH Zug, while also working on a PhD looking at the use of Drama in Education in Teacher Education. The student teachers graduate in June and both plan to incorporate Drama into their teaching in the primary English language classroom, as well as in other subjects.

Upcoming ETAS Events

Bern, 26th July: ELT Springboard



We're a friendly discussion and networking group of ETAS members and non-members that meets after work. Teachers of all languages and at all experience levels are welcome! Come join us on Thursday, July 26th, at 8pm near the train station in Bern (exact location to be announced soon), for lively discussion, networking, and a step forwards in your professional life! Please visit the [ELT Springboard blog](#) for more information and to RSVP!

Basel, 24th August: Back-to-School Swap Shop



Photo Credit: [Pixabay](#) / Creative Commons

This will be a great opportunity to exchange ideas and teaching strategies with fellow teachers as we prepare to start the academic year. Join us at **Zum Isaak**, Muensterplatz 16 in Basel **from 6pm to 8pm**. There is no charge for the event and everyone pays for their own drink. Please RSVP to basel@e-tas.ch by 23th August 2018.

Lausanne, 1st September

Workshop on *Making Classes More Socially Interactive* featuring Tim Murphey



Photo Credit: [Pixabay](#) / Creative Commons

Our next workshop in Vaud is an event entitled ***Making classes more socially interactive*** featuring **Tim Murphey**. It takes place at the **University of Lausanne** on **Saturday, 1st September** from **approximately 9.30 to 12.30**. Save the date and register at vaud@e-tas.ch!

Basel, 11th September

Teaching Grammar Lexically by Hugh Dellar

Other ELT Events

Konstanz, 20th-21st July

Drama in Education Days 2018



The **Drama in Education Days 2018** will take place in **Konstanz 20th-21st July**. The bilingual (English/German) conference aimed at language teachers of all levels is organised by Eva Göksel (PH Zug and ETAS DL SIG Co-ordinator) and Dr. Stefanie Giebert (HTWG Konstanz). The conference offers a platform for exchanging ideas and experience with fellow ELT and other language professionals, as well as learning (more) about the Drama in Education method. For more information on Drama in Education, please see the **ETAS Journal Spring Issue's special supplement on Drama and Theatre in Education**.

Conference registration and further information available online at: <https://dramapaedagogik.de> .

Tokyo, 8th-9th September

JALT BizCom SIG Annual Conference



For those of you who travel far for their professional development or are planning a trip to Japan this summer anyway, this may be interesting:

The **Japan Association for Language Teaching - Business English Special Interest Group** will hold their **3rd Annual International Conference in Tokyo on 8th and 9th September** in collaboration with Tokyo University and IATEFL Business English Special Interest Group. The theme of the conference is ***The Spark: Igniting Innovations in Communication for Global Businesses***. It aims to explore synergies between international business, business communication and innovative technologies. For more information and the call for papers check out [this page](#).

IATEFL & SIG Events



IATEFL has uploaded a list of Special Interest Group events that are taking place all over Europe this year. Find more information and register online [here](#).



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ETAS in the Social Media

 [ETAS Facebook group](#)

 [@ETAS_CH](#)

Social networking on Facebook

If you haven't discovered us on Facebook yet, please surf on over next time you're online and check out what's happening in ETAS' social network.

Our [Group](#) has attracted the interest of thousands of teachers in Switzerland and around the world with almost 1400 members.

If you have any questions, please contact [Hannah McCulloch](#) or [Coco Frei](#).

Follow ETAS on Twitter

ETAS is also present on Twitter [@ETAS_CH](#). Keep up to date with the latest developments and ideas in the world of ELT and find magnificent new lesson

ideas! If you have no idea how to use Twitter or why it's such an amazing resource for teachers, [this blog post](#) has some handy tips.

Last month's most popular tweets were:

- [A series of short videos exploring the theme of grammar with Michael Swan](#), via @TeachingEnglish
- [Changing ideas of beauty. A lesson plan](#) via @teflerinha
- [Why teachers shouldn't be afraid of other languages being spoken in the classroom](#) via @ConversationUK
- A free book via @TeachingEnglish [ELT Research in Action: Bridging the Gap between Research and Classrooms Practice](#)
- (Guest Post) [The Upside of English Language Teaching](#) via @jdslogoski on @michaelegriffin's blog

Teacher Tips

New Venue for Nile MA module at PH Schwyz



NILE is offering a new venue for its MA module *Language Teaching Methodology* centrally located at the PH Schwyz. This is part of the MA programme [Professional Development for Language Education](#). For more details, see <https://www.nile-elt.com/MAOverseas>, Schwyz University of

Teacher Education.

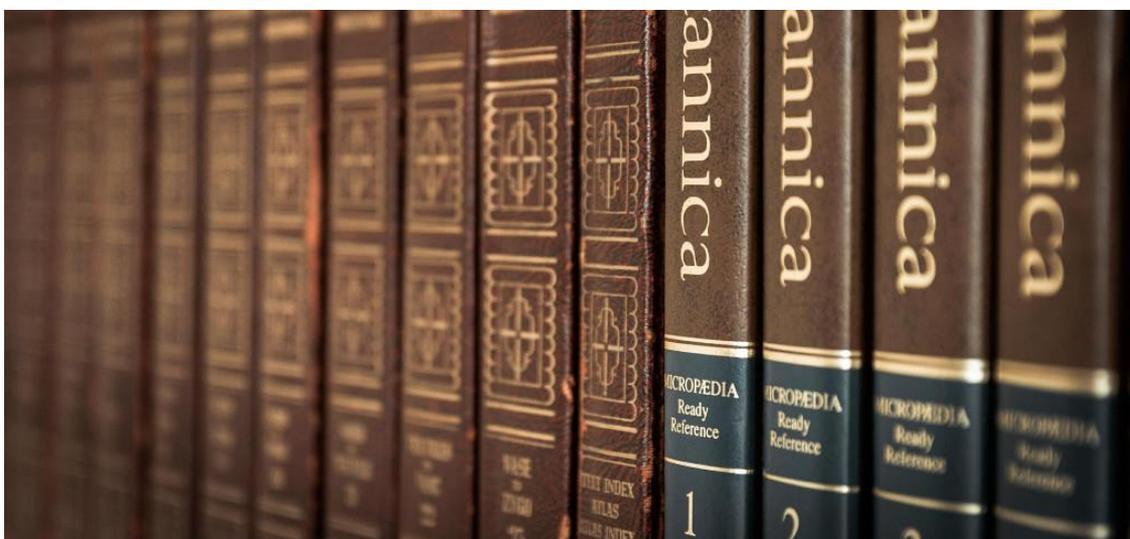


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ETAS Library

The ETAS Library has a wealth of useful and relevant ELT titles available for you to borrow. Don't forget to check out the [online Library catalogue](#). Click on the image to find out more about Library terms of use and payment.

EFL Webinars

Your opportunity to embark on professional development at home! Check out the EFL Webinar section on our website. ETAS members can explore new topics and interact with teachers around the globe, all from the comforts of home! Be sure to check back [here](#).

ETAS Office

Phone hours:

Monday, 8.30 – 11.30

Wednesday, 8.30 – 11.30 and 13.30 – 16.30

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